

Dear Parents,

The following newsletter provides information about what your child will be learning during the summer term.

Homework and spellings will continue to be uploaded to SeeSaw at the start of the week (Monday) to be completed by the following Monday. Your child's spelling test will continue to take place on a **Tuesday morning**. Reading books will be sent home each night but, because your child reads in school, it is important that reading books are in school every day alongside their reading diary. May I also take this opportunity to remind you of the impact which regular reading at home will also have on your child's progress.

### **Numeracy**

Children will focus on various aspects of maths, including:

- Number: Algebra
- Number: Ratio
- Measurement: Perimeter, Area and Volume
- Geometry: Position and Direction
- Geometry: Properties of Shape
- Statistics

### **English**

**Writing:** Our English will centre around the Topic of 'Mining'. We will be writing in a range of genres such as: formal letters, poetry, explanations and short stories

**Grammar:** We will learn and revise how to:

- Use commas to clarify meaning
- Use colons, semicolons and dashes to mark boundaries between independent clauses
- Use appropriate vocabulary and grammar for formal and informal situations (and recognise the subjunctive mood)
- Link ideas across paragraphs with a wider range of cohesive devices

**Reading:** The children will have focused reading lessons on a Monday, where they will continue to learn and revise key reading skills. Alongside this, they will cover:

- learning a wider range of poetry by heart
- preparing poems and plays to read aloud and to perform, showing understanding through intonation, tone and volume so that the meaning is clear to an audience
- Discuss and evaluate how authors use language, including figurative language, considering the impact on the reader

### **Music:**

Our music topic will be -21st Century Composers, where we will Study a famous, significant Classical Composer (John Williams, Hans Zimmer) and their music. We will also study the orchestra

### **DT**

We will use mining as our focus. During our lessons. We will develop and improve our designing, planning, making, evaluating and adapting skills to create a sturdy structure with a moving part, pulley system and an electrical circuit.

### **Computing**

The children will explore what it means to share something online and what happens when it goes 'viral'. They will also learn about the dangers of viewing and posting inappropriate images and about hacking and other illegal practices. As part of their History topic, children will record through stills and video their supporting fieldwork to create a group presentation to deliver the class.

### **Science**

The children's topics this term are 'Light' and the study of 'Animals including humans'. Whilst studying these topics, we will be spending lots of time working scientifically and carrying out scientific investigations

### **History**

The children will explore the key features of Sacriston Village through a 'Heritage Walk' and will learn about a significant local individual. They will study the role of mining in the community and examine a key event – the 1903 Sacriston Mining Disaster.

### **P.E.**

Weekly swimming: Children will swim 25m, use a range of strokes effectively and perform safe self-rescue (Tuesday)

Ball and net games developing Physical Skills, Thinking Skills, Team Skills (Monday)

### **R.E.**

Our first topic is called 'Transformation'. We will learn about the feast of Pentecost and that it is a celebration of the gift of God's Spirit and its transforming power. After that we will look at Reconciliation and come to know and understand that freedom involves responsibility and about God's rules for living freely and responsibly.

### **French:**

Children will create a description of their route to school, learn how to say the different ways to get to school and begin to describe places they may pass on their route to school. They will begin to understand and speak directions to places in a town and say the names of places in a town.

### **Art:**

We will further develop our sculpture skills, manipulating, kneading and shaping to a design criterion. We will also complete our sculptures by engraving patterns on them.

### **RSHE**

Children will identify personal strengths, skills, achievements and interests and how these contribute to a sense of self-worth, beginning to recognise positive things about themselves and their achievements and set goals to help achieve personal outcomes. They will look at the careers available to people and what factors can influence their choices.

We do hope you find this information useful – if you have any questions, please do not hesitate to contact us.

Kind regards,  
Mrs Jones, Mr Gilbert and Mrs Maitland