

Dear Parents/Carers,

The following newsletter provides information about what your child will be learning during the forthcoming term, along with a brief outline of some of our classroom routines. Miss Jackson will be teaching in Class 2 as she continues her teacher training year.

Maths homework and spellings will be set on Seesaw on **Wednesday**. This can be handed in online at any time before **Monday**. If you have any problems using Seesaw please let us know, and paper copies can be given. Other tasks relating to our topics may also be set on Seesaw when needed.

Reading books will be sent home on **Mondays** and should be returned to school on **Fridays**. Your child will bring home two RWI books matched to their phonics level and a reading for pleasure book which is for you to share together or they will bring home Accelerated Reader books to complement their reading. Regular reading at home will have a significant impact on your child's progress and we value your support with this.

Numeracy

Children will focus on various aspects of maths, including:

- Fractions – recognising $\frac{1}{2}$ and $\frac{1}{4}$ and the whole of a shape or group of objects
- Measurement of length and height using metres (m) and centimetre (cm), weight and mass using grams (g) and kilograms (kg), capacity and volume using litres (l) and millilitres (ml), ordering and comparing objects based on their properties of measurement, solving addition and subtraction problems
- tell and write the time to five minutes, including quarter past/to the hour/half past and draw the hands on a clock face to show these times
- sequence events in chronological order using language [for example, before and after, next, first, today, yesterday, tomorrow, morning, afternoon and evening], recognise and use language relating to dates, including days of the week, weeks, months and years, know the number of minutes in an hour and the number of hours in a day.

Literacy

In Literacy this term, the children will continue to focus on phonics during Read Write Inc. sessions. Children read every day in school as part of their sessions and spellings are also carried out daily as part of this.

We will be reading stories by Beatrix Potter to support our history topic. We will be writing fact files and non-chronological reports as well as writing our own stories based on her books. We will also be looking at a variety of non-fiction books to support our plants topic in science which we will use to write explanations and also use as an inspiration for some poetry.

RE

The first focus is 'Holidays and Holidays'. We will reflect on the important feast of Pentecost and the coming of the Holy Spirit. The second focus is 'Being Sorry' where we will think about the importance of the forgiveness and reconciliation. In our final focus we will be 'Neighbours' where we think about the church family around the world.

Science

In science we will be learning about plants. We will learn to identify and name a variety of common wild and garden plants and observe how seeds grow into mature plants. We will find out and describe how plants need water, light and a suitable temperature to grow and stay healthy.

Computing

The children will continue to develop their knowledge of word processing software. We will also look at e-safety around using the internet safely and what to do if we feel that we are being bullied online. We continue to develop our programming skills moving onto learning how to use Scratch to create code.

History

We will be learning about the life of a significant individual – the author Beatrix Potter. We will look at why she is remembered and how we can use historical evidence and artefacts to find out more about her.

Geography

We will be learning about the different countries of the UK and use maps and atlases to look for evidence.

PE

PE will take place each **Tuesday** and **Thursday**. We will have weekly lessons with Simply Sport focusing on games skills using both our hands and feet. We will also explore gymnastics and dance.

Music

In music we will be looking at the lives of significant composers and how we can recognise their work. We will continue to explore pitch and dynamics when using our voices and other instruments.

RHSE

We will explore what a positive learning attitude is; talk about jobs they can do when they grow up and what skills and interests are needed for different jobs. We will build on the work we are doing in RE thinking about our neighbours and how we must treat others with tolerance and respect.

We do hope you find this information useful – if you have any questions, please do not hesitate to contact us.

Kind regards,
Mrs Holtham & Miss Jackson