

Dear Parents,

The following newsletter provides information about what your child will be learning during the spring term, along with a brief outline of some of our classroom routines

Homework and spellings will now be uploaded to SeeSaw at the start of the week (Monday) to be completed by the following Monday. Your child's spelling test will now take place on a **Tuesday morning**. Reading books will be sent home each night but, because your child reads in school, it is important that reading books are in school every day. May I also take this opportunity to remind you of the impact which regular reading at home will also have on your child's progress.

Numeracy

Children will focus on various aspects of maths, including:

- Number: Fractions
- Number: Decimals
- Number: Percentages
- Number: Fractions
- Number: Ratio
- Measurement: Perimeter, Area and Volume
- Measurement: Converting units of Measure

English

Writing: Our English will centre around 'Rain Player' by David Wisniewski. We will be writing in a range of genres such as: Stories from different cultures, persuasion, discussion and argument, poetry and letter writing

Grammar: We will learn and revise how to:

- Use brackets, dashes and commas for parenthesis
- Use adverbials of time, place and number to link ideas across paragraphs
- Use hyphens
- Understand and use the passive voice
- Link ideas across paragraphs using a wider range of cohesive devices
- Use modal verbs

Reading: the children will have focused reading lessons on a Monday. They will cover a range of different reading skills such as:

- Maintaining positive attitudes to reading and understanding of what they read
- Summarising the main ideas drawn from more than one paragraph, identifying key details that support the main ideas
- Identifying how language, structure and presentation contribute to meaning
- Participate in discussions about books that are read to them and those they can read for themselves, building on their own and others' ideas and challenging views courteously

Music: Topic: **Where could we go? Fantastic Journeys**

Comparison of music from different cultures (eg. China, India, Indonesia)

DT:

The children will be exploring how to improve a recipe to make a healthy product whilst also adding flavour

Computing

The children will be introduced to Excel spreadsheets and learn how to capture, process and present data. They will ultimately learn how to create a simple budget.

Science

The children will complete their learning on Earth and Space, before moving on to learning about living things and their habitats. A lot of time will be spent on developing the children's investigation skills and working scientifically

History

We will learn about the ancient Maya civilization and exploring how its existence impacted on the history of our world. We will investigate Maya customs, religion, art, clothes and food.

P.E.

This half term we will be focusing on: throwing and jumping, problem solving and tag rugby. PE will take place each **Monday** and **Wednesday** and children are required to wear their PE kits on those days

R.E.

In our 'Community' topic, the children will find out about the mission of inspirational leaders and how Dioceses continue the work and mission of Jesus including ecumenism. In our 'Eucharist' topic, the children will learn that the Eucharist keeps the memory of Jesus' sacrifice alive and present in a special way

French:

The children will build upon their knowledge of verbs in their various forms and learn how to plan, in French, a holiday to France. This will link to Geography where map skills will be utilised to find places to visit in France.

Art:

Children will be developing their sketching, painting and sculpting skills as well colour mixing and painting 3D objects

RSHE

The children will explore ways of maintaining and developing good, positive and trusting relationships. They will also investigate strategies that can be used when relationships go wrong. We will develop their awareness of the dangers of bullying, harassment and abuse – emotional and physical - and how to recognise it and seek support.

We do hope you find this information useful – if you have any questions, please do not hesitate to contact us.

Kind regards,
Mrs Jones, Mr Gilbert and Mrs Maitland