

Dear Parents,

The following newsletter provides information about what your child will be learning during the forthcoming term, along with a brief outline of some of our classroom routines.

Maths homework and spellings will set on Seesaw on **Wednesday**. This can be handed in online at any time before **Monday**. Spellings set on Seesaw will be tested on **Mondays**. If you have any problems with using Seesaw please let us know, and paper copies can be given. Other tasks relating to our topics may also be set on Seesaw when needed.

Reading books will be sent home on **Mondays** and should be returned to school on **Fridays**. Your child will bring home two RWI books matched to their phonics level and a reading for pleasure book which is for you to share together. Children in Year 2 will also begin to bring home Accelerated Reader books. Regular reading at home will have a significant impact on your child's progress and we value your support with this.

### **Numeracy**

Children will focus on various aspects of maths, including:

- the concept of multiplication and division by sharing and grouping and Y2 will be beginning to learn their 2, 5 and 10 times tables.
- Place value of numbers within 100, using  $<$   $>$  to compare numbers, ordering and grouping numbers, recognising the value of each digit in a number.
- Measurement of length and height using metres (m) and centimetre (cm), ordering and comparing objects based on their length and height, solving addition and subtraction problems
- Fractions – recognising  $\frac{1}{2}$  and  $\frac{1}{4}$  and the whole of a shape or group of objects

### **Literacy**

In Literacy this term, the children will continue to focus on phonics during Read Write Inc. sessions. Children read every day in school as part of their sessions and spellings are also carried out daily as part of this.

We will be reading Little Red by Bethan Woollvin and comparing it to other versions of Little Red Riding Hood and writing newspaper reports and diaries based on this. We will look at books based on our science topic of habitats and write non-chronological reports based on these. We will also be reading the Katie Morag books to support our geography

### **RE**

The first focus is 'Special People'. We will reflect on the importance of people that are special to us and the special roles that people have within the community. The second focus is 'meals' where we will think about the importance of the Eucharist and how we are part of God's family. In our final focus we will be thinking 'change' about how we prepare during Lent.

### **Science**

In science we will be learning about living things and their habitats. We will consider the processes all living things need to be able to do and then investigate a range of different habitats and how plants and animals have adapted to these different places. We will also consider the importance of Food Chains.

### **Computing**

The children will use word processing software to type, change font and colour, to support other areas of the curriculum by creating simple presentations. We will also look at e-safety around using the internet safely and how we use technology to communicate with each other. We will use 'beebots' and 'probots' to begin to learn about computer programming.

### **History**

We will be learning about our local history and finding out more about the history of our school and Sacriston itself.

### **Geography**

We will be learning about our local area and comparing it to other locations in the UK.

### **PE**

PE will take place each **Tuesday** and **Thursday**. We will have weekly lessons with Simply Sport focusing on games skills using both our hands and feet. We will also explore gymnastics and dance.

### **Music**

In music we will be learning folk songs and finding out about the music made in the North East. We will continue to explore pitch and dynamics when using our voices and other instruments.

### **RHSE**

We will explore the children's relationship with others. Building on the understanding that we have been created out of love and for love, we will explore how we take this calling into our family, friendships and relationships, and learn strategies for developing healthy relationships and keeping safe.

We do hope you find this information useful – if you have any questions please do not hesitate to contact us.

Kind regards,  
Mrs Holtham