

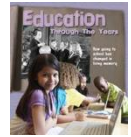
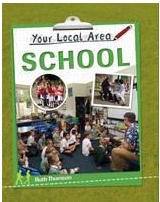
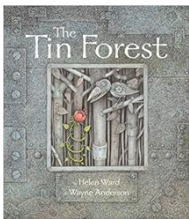
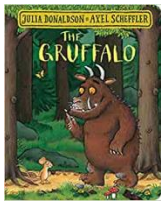
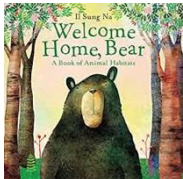

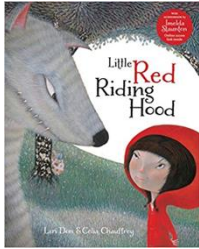
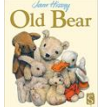




Yearly overview of skills

Year group: Year 1 and 2 – Class 2 Cycle B – 2021-22

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Topic/Theme	The past	What is my place like?	Animals	My Local Area	Beatrix Potter	Living Things and Their Habitats
Resources needed						
Visit/Visitor						
English Literature – text(s)	<p>Range of non-fiction books e.g.:</p> <p>Playing with friends </p> <p>Home Life </p> <p>Education through the years </p> <p>Fiction: Old Bear</p>	<p>Range of non-fiction books e.g.</p> <p>Your Local Area: School </p> <p>Fiction: The Tin Forest </p>	<p>Main text: The Gruffalo </p> <p>(see STEM link for ideas that link text to Cross Curricula ideas https://www.stem.org.uk/resources/community/collection/315817/gruffalo-identifying-and-naming-animals)</p> <p>Welcome Home Bear </p>	<p>Katie Morag stories (to make a comparison between the children's local area and a different one) ??</p>	<p>Saving the Countryside: The story of Beatrix Potter and Peter Rabbit </p> <p>Any of the Beatrix Potter Peter Rabbit stories</p>	<p>Little Red Riding Hood </p> <p>(see STEM link for ideas that link text to Cross Curricula ideas https://www.stem.org.uk/resources/community/collection/311038/little-red-riding-hood-habitats-and-food-chains)</p>

						
<p>Writing genres</p> <p>(Refer to writing progression document on the One Drive to ensure all genres are covered throughout the year)</p>	<p>Writing to be linked to the topic and the story Old Bear</p> <p>Ideas:</p> <p>Labels, lists and captions Retell Character description Explanation Instructions</p>	<p>Writing to be linked to the topic and the Tin Forest</p> <p>Ideas:</p> <p>Non –chronological report Newspaper report</p>	<p>Writing to be linked to the Gruffalo and Welcome Home Bear</p> <p>Ideas:</p> <p>Story writing</p>	<p>Writing to be linked to the topic and Class text</p>	<p>Writing to be linked to the topic and Class text</p>	<p>Writing to be linked to the topic and Class text</p>
<p>Vocabulary, Grammar and Punctuation</p> <p>(Refer to writing progression document on the One Drive to ensure all VCP objectives are covered throughout the year)</p>	<p>Year 1 To understand how to and be able to construct simple sentences Use the personal pronoun /</p> <p>Year 2 Use capital letters and full stops Use capital letters for proper nouns Use co-ordinating conjunctions (<i>and, or, but, so</i>) Use adjectives and adverbs for description Write statements, questions, commands and exclamations</p>	<p>Year 1 Use capital letters and full stops Begin to use question marks and exclamation marks</p> <p>Year 2 Use question marks and exclamation marks Use co-ordinating conjunctions (<i>and, or, but, so</i>) Use adjectives and adverbs for description Write statements, questions, commands and exclamations</p>	<p>Year 1 Use <i>and</i> to join words</p> <p>Year 2 Use commas for lists Use apostrophes for contraction and for singular possession Use subordinating conjunctions (<i>when, if, because, as</i>) Use expanded noun phrases Use adjectives and adverbs for description Write statements, questions, commands and exclamations</p>	<p>Year 1 Use capital letters for people, places and days of the week Use the personal pronoun /</p> <p>Year 2 Use apostrophes for contraction and for singular possession Use subordinating conjunctions (<i>when, if, because, as</i>) Write statements, questions, commands and exclamations Use past and present tense correctly, including progressive form</p>	<p>Year 1 Use <i>and</i> to join words and clauses Use capital letters and full stops Begin to use question marks and exclamation marks Use capital letters for people, places and days of the week and the personal pronoun /</p> <p>Year 2 Use capital letters, full stops, question marks, exclamation marks and commas for lists Use apostrophes for contraction and for singular possession Use capital letters for proper nouns</p>	<p>Year 1 Use <i>and</i> to join words and clauses Use capital letters and full stops Begin to use question marks and exclamation marks Use capital letters for people, places and days of the week and the personal pronoun /</p> <p>Year 2 Use capital letters, full stops, question marks, exclamation marks and commas for lists Use apostrophes for contraction and for singular possession Use capital letters for proper nouns</p>

					Use co-ordinating and subordinating conjunctions Use expanded noun phrases Use adjectives and adverbs for description Use past and present tense correctly, including progressive form	Use co-ordinating and subordinating conjunctions Use expanded noun phrases Use adjectives and adverbs for description Use past and present tense correctly, including progressive form
Spelling						
Mathematics						
Science	Uses of everyday material (Y1&2)	Uses of everyday material (Y1&2)	Animals including Humans (Y1&2)	Animals including Humans (Y1&2)	Plants (Y1&2)	Living things and their habitat (Y1&2)
	Seasonal change					
RE						
History	I'm making History! NC ref: changes within living memory Focus: Chronology (sequence), knowledge of very recent past, use of common words. Asking and answering simple questions.		History detectives – spot the differences! NC Ref: changes within living memory, places in locality Focus: Use of primary sources, comparing to find similarity and difference, chronology, beginning to explain change and continuity.		Who has helped make History? NC ref: Significant individuals in the past, local significant individuals Focus: use of historical interpretations, chronology over a longer period, thinking about historical significance.	
Geography		What is my place like? My Geography Home and School Focus: Fieldwork and observational skills. Basic maps.		What can I find? Me and my corner of the world. Local area. Focus: Fieldwork and observational skills, basic maps, use and labelling of photographs, geographical language.		What is our country like? Me and my UK. UK countries, capitals and seas. Focus: map skills, photograph use, basic atlas introduction
Computing	Online safety and digital literacy- <i>Safe use</i> Common sense media- going places safely. <u>Information Technology</u>	Online safety and digital literacy- <i>communication</i> Lee and Kim lesson 1 2 <u>Information Technology</u>	Online safety and digital literacy Safer Internet day Feb. 8th <u>Computer science</u>	Online safety and digital literacy- <i>sharing information</i> Hector's World <u>Information Technology</u>	Online safety and digital literacy- <i>Online identity</i> Webster's Friend (book) <u>Computer Science</u>	Online safety and digital literacy- <i>sharing images/cyber bullying</i> Lee and Kim lesson 3 <u>Information Technology</u>

	Textease and Microsoft word	Millies mouse and keyboard Book Creator	Yr1-Bee bot Yr2-Beebot and probot	Powerpoint	Yr1-Beebot/ bluebot Yr2-Scratch Junior	Publisher
Art		What is my place like? Focus: Developing painting, observational drawing skills and collage skills. Explore colour mixing from primary to secondary colours, adding things to paint to create textured effects, rubbings and paint with control, neatly without gaps.		My local area Focus: Further developing drawing and sketching skills. Explore sculpture, manipulating clay and making 3D object incorporating papier mache.		Living things and their habitats Focus: Further develop drawing, sketching, painting, and shading skills expressing work using different medias. Looking at shape size and proportion in drawing.
Design and Technology	The Past Focus: To develop construction skills by designing, planning, making and evaluating a bird feeder		Animals Focus: To develop sewing skills by designing, planning, making and evaluating an animal puppet suitable for a child to use.		Beatrix Potter Focus: To look at how the food we eat can grow in the garden. Look at how we can use fruit and vegetables in our baking.	
Music	Songs About Me Traditional Songs and Nursery Rhymes		My Local Area Folk Songs, Sea Shanties, Lampton Worm, Sounds of the Mines		Who has helped make History? Introduction of a famous composer (eg. Mozart) and their music	
PE						
PSHE						