



Remote Learning Survey Feedback-January 2021

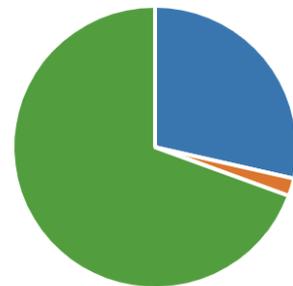


Dear Parent/Carer,

Thank you for taking the time to complete the survey about remote learning. This is a new and unexpected way of working for us all. We had 49 responses and would like to share the results with you.

Question 2 asked for your thoughts on the amount of work being set. We are pleased to see that we have got this right for the majority of our families but are aware that our remote learning package may not suit all. We are happy to work with our families based around their individual needs/ circumstances. Please make sure that you express any concerns during the weekly wellbeing calls, via our parent e-mail address or on Seesaw; we will endeavour to resolve any problems and support you as much as we can.

 Too much	14
 Not enough	1
 Correct amount	34



Please note, all schools are duty bound to make at least 3-4 hours of work accessible to all children from Years 1 to 6 each day. Staff will set at least 3-4 activities, working on the notion that they will take 1hr per task. Where a task is shorter, such as 60 second reading tasks for example, they may receive an additional short task that day.

Department for Education states that the amount of remote education provided should be, as a minimum:

- 3 hours a day for Key Stage 1 (years 1 and 2 when pupils are aged between 5 and 7)
- 4 hours a day for KS2 (years 3-6 when children are aged between 7 and 11)
- 5 hours a day for KS3 and KS4 (secondary school up to age 16)

We currently offer:

- Pre-recorded lessons either by the teacher, White Rose maths, RWI, Oak National Academy etc, as per DFE guidance.
- New curriculum content.
- Weekly Zoom calls with all classes to promote positive wellbeing and social interaction.
- Weekly video messages from the class teacher/ headteacher.

- Feedback/ marked work online.
- An adult manages Seesaw throughout the school day.
- Weekly well-being calls.
- Voice recorded instructions where applicable.
- Seesaw as a platform for remote learning. (Several others were trialled and this was the best option for our school).
- School places for key worker/vulnerable children.

Please see our remote learning provision information on our website for more information.

We appreciate the time taken to make further comments as this will help us to make sure we have the best remote learning package that is tailored for the families of our school.

Below is a snapshot of some of the responses:

"I like the online working with the option of sending photos and uploads of work."

'We are pleased with the feedback XX is receiving. The mix of work is also keeping them engaged and willing to go further. Thank you for all of your support.'

"We do not have any time for reading or proper breaks, and are working till late in the evenings to catch up. It's causing anxiety and upset."

"It is hard when other things going on to try and divide yourself so that help can be shared, also when you have work to do yourself."

"School are doing a great job."

"We've been really impressed with the variety of tasks set, xxx has been able to work without too much guidance from us which is great when we're working too."

"SeeSaw is not very user friendly."

"Thank you so much to all the staff who are working so hard to provide both in class and remote teaching and learning."

"Some days we are not able to get through all of the tasks due to work commitments, but we try to catch up by the end of the week."

"Everything is well organised, I think you are doing a marvellous job!"

"XXX loves doing her online work."

"...I think ideally some videos/zoom lessons may help to replace certain aspects of classroom learning."

- We completely understand how difficult remote learning is for children and that every family has different circumstances. This is a unique and unnatural situation we have found ourselves in and the most important thing of all is that children return to school happy and healthy, ready to learn again. All we ask is that children try their best. We would encourage children to stick to the school day when working if possible, although we do understand that some working families are unable to do this.
- Emotional wellbeing is incredibly important at present. If your child is experiencing anxiety and you would like support with this, please call and speak to Mrs Alderson. We have a number of services that could support with this, such as the Mental Health Support Team. We also have a variety of services to support pupils with SEND should you require these for your child.
- Live lessons. We discovered in a previous survey that many families had no/shared access to devices or unsuitable devices in their homes. We have recently received PCs and laptops which will ease these problems but many are still sharing devices. We feel, at this time, we would be placing those families at a disadvantage if we moved to live lessons. Many of our families have also expressed that having the freedom to be flexible and fit learning around their work schedules works better for them. We also have children in school and at this time we would be concerned with recording while they were in class.

We will continue to develop and evolve our home learning package over the next few weeks. Thank you for your continued support.

Mrs R Tervit
IT Subject Leader

Mrs E Alderson
Head Teacher