

St Bede's Catholic Primary School
Remote Education Provision
Information for Parents



Remote education provision: information for parents

This information is intended to provide clarity and transparency to pupils and parents or carers about what to expect from remote education where national or local restrictions require entire cohorts (or bubbles) to remain at home.

For details of what to expect where individual pupils are self-isolating, please see the final section of this page.

The remote curriculum: what is taught to pupils at home

A pupil's first day or two of being educated remotely might look different from our standard approach, while we take all necessary actions to prepare for a longer period of remote teaching.

What should my child expect from immediate remote education in the first day or two of pupils being sent home?

- If remote education has not been set up, children may be sent home with workbooks to complete independently.
- Remote learning work will be provided on the remote learning platform, Seesaw, as soon as is feasible.

Following the first few days of remote education, will my child be taught broadly the same curriculum as they would if they were in school?

- We teach the same curriculum remotely as we do in school wherever possible and appropriate. However, we have needed to make some adaptations in some subjects. For example, some subjects may be adapted to account for the fact parents may not have the resources at home required e.g Art, DT, music.

Remote teaching and study time each day

How long can I expect work set by the school to take my child each day?

We expect that remote education (including remote teaching and independent work) will take pupils broadly the following number of hours each day, in line with DfE guidance:

Reception	2 hours a day
Key Stage 1	3 hours a day
Key Stage 2	4 hours a day

Accessing remote education

How will my child access any online remote education you are providing?

Seesaw is the remote learning platform school are using to set tasks. The website <https://web.seesaw.me> is the website required to log in.

A QR code is used to log in and is provided by school. Parents may contact school if they have any difficulties accessing Seesaw.

If my child does not have digital or online access at home, how will you support them to access remote education?

We recognise that some pupils may not have suitable online access at home. We take the following approaches to support those pupils to access remote education:

- School will support with providing laptops where possible.
- School are also accessing a 'donate digital' scheme to try to obtain further devices.
- School will apply for routers/dongles from the 'Get Help with Technology' service should parents require these.
- Guidance will be issued on how to access our remote learning platform through Playstations/Xboxes and school can provide keyboards to support this.
- Any pupils who do not have online access will either access school provision or be issued with paper based learning. These pupils can submit work by this being brought to school at the end of the week and put in to quarantine.

How will my child be taught remotely?

We use a combination of the following approaches to teach pupils remotely:

- Issuing short instructional and teaching videos/recordings by the class teacher to accompany work.
- Using recorded teaching e.g Oak National Academy, White Rose, Read Write Inc, BBC Bitesize.
- Variety of commercially available websites will also be provided.
- Project work/internet research activities.
- Providing feedback for tasks, providing positive feedback and addressing any misconceptions.
- Printed paper packs should these be required.
- Weekly class zoom meetings will be held to support emotional wellbeing.
- Weekly calls will be made to discuss any areas children need extra support with and provide verbal advice.

Engagement and feedback

What are your expectations for my child's engagement and the support that we as parents and carers should provide at home?

- We expect pupils to engage with work set on the remote learning platform Seesaw daily.
- There will be a variety of tasks set per day including a mathematics activity, English activity and at least one other foundation subject. Children in EYFS and KS1 will also be set a daily phonics session.
- Parents (especially in EYFS and Key Stage 1) may need to support their child to complete and upload their work.
- Parents should encourage their child to have a routine for completing their work which can be managed in their home circumstances.
- Parents should contact school through the Seesaw platform, by email or telephone if they are experiencing any difficulties with remote learning.

How will you check whether my child is engaging with their work and how will I be informed if there are concerns?

- Teachers will record the completion of all tasks by pupils engaging in remote learning on spreadsheets each day.
- SLT will monitor these on an overview spreadsheet each week.
- Any pupils not engaging in remote learning will initially receive a phone call from their class teacher offering any support and determining the barriers to this.
- If the child still is not engaging, SLT will speak with the family to offer support.
- If there is still no engagement, the child will be asked to attend school if possible.

How will you assess my child's work and progress?

Feedback can take many forms and may not always mean extensive written comments for individual children. For example, whole-class feedback or quizzes marked automatically via digital platforms are also valid and effective methods, amongst many others. Our approach to feeding back on pupil work is as follows:

- Feedback will be provided by the teacher or teaching assistant of each class for all pieces submitted. This may be a simple acknowledgement and 'like' or positive comment or more detailed if appropriate.
- Extended writing will be margin marked, as in line with school policy.
- At least one maths piece per week will receive focussed marking and prompts to improve.
- Pupils will also be provided with further support if necessary if they are finding a particular task difficult.
- All pupils will receive weekly calls from their class teacher to discuss any areas they are finding difficult and provide feedback on their learning.

Additional support for pupils with particular needs

How will you work with me to help my child who needs additional support from adults at home to access remote education?

We recognise that some pupils, for example some pupils with special educational needs and disabilities (SEND), may not be able to access remote education without support from adults at home. We acknowledge the difficulties this may place on families, and we will work with parents and carers to support those pupils in the following ways:

- Work will be differentiated appropriately for SEND pupils and support will be provided via Seesaw.
- All families and children will also have weekly calls, enabling SEND pupils and parents to discuss any concerns.
- Agencies will be consulted for support where necessary e.g. EP, Emotional Wellbeing and Effective Learning Team.
- If appropriate, if a child is unable to complete work at home with support and there are still barriers to learning, they may be invited to attend school.

Remote education for self-isolating pupils

Where individual pupils need to self-isolate but the majority of their peer group remains in school, how remote education is provided will likely differ from the approach for whole groups. This is due to the challenges of teaching pupils both at home and in school. If my child is not in school because they are self-isolating, how will their remote education differ from the approaches described above?

- If a pupil has been told that they need to self-isolate, work will be set on the remote learning platform, Seesaw. They will be expected to complete this work unless they are showing symptoms of illness themselves or have had a positive test result.
- The same curriculum will be provided remotely as we follow in school wherever possible and appropriate. However, some subjects may be adapted to account for the fact parents may not have the resources at home required e.g. Art, DT, music. An alternative activity will be provided in this instance.