



St Bede's RCVA Primary School Pupil Premium (PP) Planned Expenditure 2020-2021

1. Summary information					
School: St Bede's RCVA Primary School					
Academic Year	2020/21	Total PP budget	£42,570	Date of most recent PP Review	N/A
Total number of pupils	102	Number of pupils eligible for PP	26	Date for next internal review of this strategy	Spring term 2021
		% of school eligible for pupil premium	25.5%		

2. Barriers to future attainment (for pupils eligible for PP)		
In-school barriers <i>(issues to be addressed in school, such as poor oral language skills)</i>		
A.	Attainment not in line with peers in some year groups, particularly of children achieving greater depth.	
B.	Some PP pupils are unable to access all educational visits and musical tuition due to costs.	
External Barriers to future attainment (for pupils eligible for PP)		
D.	Some pupil premium children not reading at home as often as their peers.	
E	Some disadvantaged pupils are persistent absentees.	
F	Some disadvantaged pupils have found remote learning difficult	
3. Desired outcomes <i>(Desired outcomes and how they will be measured)</i>		Success criteria
A.	To ensure disadvantaged children are performing in line with national expectation.	Termly analysis of assessments to show this.
B.	To ensure pupil premium are challenged and the % of pupil premium children achieving greater depth outcomes is in line with non pp children.	Gap to decrease.
C.	To allow pupil premium children to access same educational opportunities as their peers.	All PP children to access educational visits and other enrichment opportunities



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D.	To encourage pupil premium children to read at home more regularly to improve reading skills.	Percentage of pupil premium children reading regularly at home to increase.
E.	To ensure that pupil premium pupils' attendance is in line with that of non-disadvantaged peers.	Percentage of disadvantaged persistent absentees to decrease.



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	Planned Expenditure						
Barrier	Strategy	Amount Allocated	Continued from last year Y/N?	Projected Outcomes	Success Criteria	Action	Evaluation and Impact
Across some year groups pupil premium children are not achieving in line with their peers, due to these pupils having SEND/cognition and learning difficulties/poor attendance.	Teaching Assistant support to ensure PP children receive necessary support and interventions. SEND training for TAs-working memory training, precision teaching, Makaton.	£37, 070 towards 2 Teaching Assistant wages.	Y	To increase the progress of those PP children not achieving in line with their peers ('others'). To ensure that those achieving at age related expectations continue to succeed and are challenged.	Pupil premium children to achieve in line with their peers and those that are not to make more accelerated progress compared to last year.	All teachers and TAs to be aware of pupil premium children and monitor these children closely in pupil progress meetings. PP children to receive targeted support and intervention from TAs where necessary.	
Some disadvantaged pupils find remote learning	Physical workbooks provided for remote learning	£500	N	To ensure PP children are able to access learning at home.	100% of PP children to complete work at home.	Teachers to monitor this and report to HT.	



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difficult to access due to technological limitations at home.	for disadvantaged pupils.						
33 % of pupil premium pupils are also on SEND or additional needs register and this is impacting on their progress. SEND budget is small and therefore does not provide adequate resources/support for the SEND PP children	SLAs with LA agencies (Educational Psychologist, ASC service, cognition and learning team, SALSP team) to ensure SEND pupil premium pupils are receiving appropriate support	£2000 towards SLAs with these teams to supplement SEND notional budget.	Y	To ensure that SEND pupil premium pupils are making more accelerated progress.	SEND pupil premium children to make more rapid progress.	Teachers and TAs to monitor SEND pupil premium pupils closely. SENDCo to ensure they are accessing the necessary agencies and make referrals.	
A large number of pupil premium children across school are not reading at home	Encourage reading at home through reward scheme.	£1000 for rewards and new books for AR scheme	Y	To ensure that pupil premium children read regularly at home.	All pupil premium children to be reading regularly at home, monitored via	Rewards to be purchased for new reading reward scheme. New books to be	



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regularly.					pupil progress meetings and reading assessments.	purchased for AR scheme.	
Spelling has been highlighted as an area to improve for a large majority of PP pupils.	Ensure all PP can access a whole school spelling approach.	£100 for Ed Shed Spelling	N	To ensure that disadvantaged pupils are reaching their full potential in spelling.	To see an improvement in spelling for PP pupils.	HT and teachers to monitor PP spelling assessments in pupil progress meetings.	
Enhance performance for PP in the wider curriculum by providing a range of experiences.	Provide specialists for certain subjects e.g. music and science.	£1500 for Captain Chemistry and Mrs Cronin's/Mr Brown's Music Days	N	PP pupils to be attaining in science and music in line with their peers.	Pupil progress meetings to monitor this.	Captain Chemistry and Mrs Cronin to be booked for the year.	
PP pupils in some year groups are not achieving at greater depth in line with their peers.	Provide resources which challenge these pupils and also homework resources which assist parents.	£400 for White Rose resources and homework LCP books.	Y	Higher % of PP children to achieve greater depths in both core and foundation subjects.	Pupil progress meetings to monitor this.	Resources to be purchased by office and used in class.	