

History



Curriculum Intent

Our intent is that our teaching of History will help pupils gain a coherent knowledge and understanding of Britain's past and that of the wider world. We aim for it to inspire pupil's curiosity about the past and to know more about the past. We aim to enable children to ask perceptive questions, think critically, weigh evidence, sift arguments, and develop perspective and judgement. Through the teaching of History, we endeavour to teach children to understand the complexity of people's lives, the process of change, the diversity of societies and relationships between different groups, as well as their own identity and challenge of their time.

Curriculum Implementation

History is a foundation subject in the National Curriculum. Our school uses the objectives from the curriculum as the basis for the planning in History. Planning is chronological and progressive in KS2 and begins with basic skills in KS1 which are then applied and practised in a range of contexts and with increasing demand, competition and complexity.

It is taught through investigation and enquiry. Children develop an understanding of how history has had an impact on our lives today both locally, nationally and internationally. Whilst it is important for children to have facts, we wish to encourage independent and critical thinking which will foster an understanding of 'why' as well as 'who', 'what', 'when' and 'where'. All history topics start with a question, that the children contribute to answering throughout the unit. Lessons are planned so that there is time for discussion and debate, fostering an environment of enquiry which enables children to revise and justify their opinions as well as encouraging children to ask as well as answer questions about history. We believe that history should be an interactive subject which strives to ignite a child's natural curiosity.

Curriculum Impact

Assessment and Recording

We hope that our History Curriculum will encourage children to learn to make links and form a life- long love of investigating, enquiry and questioning. This has a huge impact on other curricular areas due to the links children make. Vocabulary especially is continually being expanded and embedded giving children more confidence to tackle new ideas and dig deeper.

Teachers assess children's work in History by making informal judgements against objectives. At the end of the year, the class teacher makes a summary judgement about the work of each pupil in relation to the skills they have developed in-line with the National Curriculum in England 2014 and these are reported to parents as part of the child's annual school report. We use this as the basis for assessing the progress of the child and we pass this information on to the next teacher at the end of the year.