



St Bede's RCVA Primary School Pupil Premium (PP) Planned Expenditure 2019-2020

1. Summary information					
School: St Bede's RCVA Primary School					
Academic Year	2019/20	Total PP budget	£43,520	Date of most recent PP Review	N/A
Total number of pupils	103	Number of pupils eligible for PP	26	Date for next internal review of this strategy	Spring term 2020
		% of school eligible for pupil premium	25.2%		

2. Barriers to future attainment (for pupils eligible for PP)		
In-school barriers <i>(issues to be addressed in school, such as poor oral language skills)</i>		
A.	Attainment not in line with peers in some year groups, particularly of children achieving greater depth.	
B.	Some PP pupils are unable to access all educational visits and musical tuition due to costs.	
External Barriers to future attainment (for pupils eligible for PP)		
D.	Some pupil premium children not reading at home as often as their peers.	
E	Some disadvantaged pupils are persistent absentees.	
3. Desired outcomes <i>(Desired outcomes and how they will be measured)</i>		Success criteria
A.	To ensure disadvantaged children are performing in line with national expectation.	Termly analysis of assessments to show this.
B.	To ensure pupil premium are challenged and the % of pupil premium children achieving greater depth outcomes is in line with non pp children.	Gap to decrease.
C.	To allow pupil premium children to access same educational opportunities as their peers.	All PP children to access educational visits and other enrichment opportunities
D.	To encourage pupil premium children to read at home more regularly to improve reading skills.	Percentage of pupil premium children reading regularly at home to increase.



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E.	To ensure that pupil premium pupils' attendance is in line with that of non-disadvantaged peers.	Percentage of disadvantaged persistent absentees to decrease.
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	Planned Expenditure						
Barrier	Strategy	Amount Allocated	Cont. Y/N?	Projected Outcomes	Success Criteria	Action	Evaluation and Impact
Across some year groups pupil premium children are not achieving in line with their peers, due to these pupils having SEND/cognition and learning difficulties/poor attendance.	Teaching Assistant support to ensure PP children receive necessary support and interventions. SEND training for TAs-working memory training, precision teaching, Makaton.	£32, 770 towards Teaching Assistant wages.	Y	To increase the progress of those PP children not achieving in line with their peers ('others'). To ensure that those achieving at age related expectations continue to succeed and are challenged.	Pupil premium children to achieve in line with their peers and those that are not to make more accelerated progress compared to last year.	All teachers and TAs to be aware of pupil premium children and monitor these children closely in pupil progress meetings. PP children to receive targeted support and intervention from TAs where necessary.	
Some pupil premium children unable to access educational visits/music tuition due to financial	Subsidised educational visits/enrichment activities such as music tuition and residential visits. Will help social, emotional and	£5000	Y	To ensure that all PP children are included in all wider school activities and access exactly the same opportunities as their peers.	School visits to be subsidised by school to keep costs down. Contributions to be voluntary. £50 discount for Kingsway trip for	Subsidised costs of trips to be included on all trip letters and ensure parents are aware these are voluntary costs. Ensure all PP pupils accessing	



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difficulties.	mental health of pupils. Will also ensure further learning following educational visits can take place in the classroom and aid progress.				PP pupils. Music tuition to be funded for any PP pupils upon request.	music tuition are aware that payment is optional.	
33 % of pupil premium pupils are also on SEND or additional needs register and this is impacting on their progress. SEND budget is small and therefore does not provide adequate resources/support for the SEND PP children	SLAs with LA agencies (Educational Psychologist, ASC service, cognition and learning team, SALSP team) to ensure SEND pupil premium pupils are receiving appropriate support	£2000 towards SLAs with these teams to supplement SEND notional budget.	Y	To ensure that SEND pupil premium pupils are making more accelerated progress.	SEND pupil premium children to make more rapid progress.	Teachers and TAs to monitor SEND pupil premium pupils closely. SENDCo to ensure they are accessing the necessary agencies and make referrals.	



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A large number of pupil premium children across school are not reading at home regularly.	Encourage reading at home through reward scheme.	£1000 for rewards and	Y	To ensure that pupil premium children read regularly at home.	All pupil premium children to be reading regularly at home, monitored via pupil progress meetings and reading assessments.	Rewards to be purchased for new reading reward scheme. New books to be purchased for AR scheme.	
Certain cohorts of pupil premium pupils are not performing as well as non pupil premium children in reading.	Deepen reading comprehension skills.	£850 for Espresso to enhance resources for reading skills lessons.	Y	PP pupils in all year groups to be performing in line with their non PP peers in all year groups in reading.	PP pupils to be monitored in pupil progress meetings and be performing in line with their peers in reading.	Espresso to be purchased and used in all classes.	
Enhance performance for PP in the wider curriculum by providing a range of experiences.	Provide specialists for certain subjects e.g. music and science.	£1500 for Captain Chemistry and Mrs Cronin's Music Days	N	PP pupils to be attaining in science and music in line with their peers.	Pupil progress meetings to monitor this.	Captain Chemistry and Mrs Cronin to be booked for the year.	
PP pupils in some year groups are not achieving at	Provide resources which challenge these pupils and	£400 for White Rose resources and homework	N	Higher % of PP children to achieve greater depths in both core and	Pupil progress meetings to	Resources to be purchased by office and used in	



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greater depth in line with their peers.	also homework resources which assist parents.	LCP books.		foundation subjects.	monitor this.	class.	
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