



## St Bede's RCVA Primary School Pupil Premium (PP) Planned Expenditure 2018-2019

1. Summary information					
School: St Bede's RCVA Primary School					
Academic Year	2018/19	Total PP budget	£38,240	Date of most recent PP Review	Oct 2019
Total number of pupils	93	Number of pupils eligible for PP	24	Date for next internal review of this strategy	N/A
		% of school eligible for pupil premium	26.2%		

2. Barriers to future attainment (for pupils eligible for PP)		
In-school barriers ( <i>issues to be addressed in school, such as poor oral language skills</i> )		
A.	Cognition and learning difficulties in core subjects for some PP pupils	
B.	Attainment not in line with peers in some year groups.	
C.	Some PP pupils are unable to access all educational visits and musical tuition due to costs.	
External Barriers to future attainment (for pupils eligible for PP)		
D.	Some pupil premium children not reading at home as often as their peers.	
E.	Some disadvantaged pupils are persistent absentees.	
3. Desired outcomes ( <i>Desired outcomes and how they will be measured</i> )		Success criteria
A.	To ensure disadvantaged children are performing in line with national expectation.	Termly analysis of assessments to show this.
B.	To ensure pupil premium children are making good progress, similar to that of non-pupil premium pupils, in all year groups.	Close monitoring of all PP pupils to show good progress for PP pupils.
C.	To allow pupil premium children to access same educational opportunities as their peers.	All Pupil Premium children to access educational visits and other enrichment opportunities e.g. musical tuition.
D.	To encourage pupil premium children to read at home more regularly to improve reading skills.	Percentage of pupil premium children reading regularly at home to increase.



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E.	To ensure that pupil premium pupils' attendance is in line with that of non-disadvantaged peers.	Percentage of disadvantaged persistent absentees to decrease by 5%
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	Planned Expenditure						
Barrier	Strategy	Amount Allocated	Cont. Y/N?	Projected Outcomes	Success Criteria	Action	Evaluation and Impact
Across some year groups pupil premium children are not achieving in line with their peers, due to these pupils having SEND/cognition and learning difficulties/poor attendance.	Teaching Assistant support to ensure PP children receive necessary support and interventions.  SEND training for TAs-working memory training, precision teaching, Makaton.	£27, 990 towards Teaching Assistant wages. (Approx 1.5 TAs)	Y	To increase the progress of those PP children not achieving in line with their peers ('others'). To ensure that those achieving at age related expectations continue to succeed and are challenged.	Pupil premium children to achieve in line with their peers and those that are not to make more accelerated progress compared to last year.	All teachers and TAs to be aware of pupil premium children and monitor these children closely in pupil progress meetings. PP children to receive targeted support and intervention from TAs where necessary.	KS2 SATs 2019-100% (3/3)of PP pupils achieved expected standard in reading, spag and writing. 67% (2/3) achieved expected standard in maths.  KS1 SATs-100% of pupils (2) achieved R, W, M
Some pupil premium children unable to access educational visits/music	Subsidised educational visits/enrichment activities such as music tuition and residential visits.	£5000	Y	To ensure that all PP children are included in all wider school activities and access exactly the same opportunities as their	School visits to be subsidised by school to keep costs down. Contributions to be voluntary. £50	Subsidised costs of trips to be included on all trip letters and ensure parents are aware these are voluntary	10 PP pupils accessed music lessons free of charge, 6 PP pupils accessed breakfast club



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tuition due to financial difficulties.	Will help social, emotional and mental health of pupils. Will also ensure further learning following educational visits can take place in the classroom and aid progress.			peers.	discount for Kingsway trip for PP pupils. Music tuition to be funded for any PP pupils upon request.	costs. Ensure all PP pupils accessing music tuition are aware that payment is optional.	free of charge, residential to London was subsidised for all pupils and pupil premium children educational visits in all year groups are often paid for.
33 % of pupil premium pupils are also on SEND or additional needs register and this is impacting on their progress. SEND budget is small and therefore does not provide adequate resources/support for the SEND PP	SLAs with LA agencies (Educational Psychologist, ASC service, cognition and learning team, SALSP team) to ensure SEND pupil premium pupils are receiving appropriate support	£1500 towards SLAs with these teams to supplement SEND notional budget.	Y	To ensure that SEND pupil premium pupils are making more accelerated progress.	All SEND pupil premium pupils to have made at least 3 steps of progress.	Teachers and TAs to monitor SEND pupil premium pupils closely. SENDCo to ensure they are accessing the necessary agencies and make referrals.	Outcomes for SEND pupils are improving. In 2018/19, 100% of Y6 SEND pupils (1) attained R, W and M.



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children							
71% of pupil premium children across school are not reading at home regularly.	Encourage reading at home through reward scheme.	£1000 for rewards and new books for accelerated reading.	N	To ensure that pupil premium children read regularly at home.	All pupil premium children to be reading regularly at home, monitored via pupil progress meetings and reading assessments.	Rewards to be purchased for new reading reward scheme. New books to be purchased for AR scheme.	Reward scheme had a very positive impact on reading at home, with PP children reading more regularly.
Certain cohorts of pupil premium pupils are not performing as well as non pupil premium children in reading (R, Y2, Y3, Y5)	Enhance reading comprehension skills.	£750 towards 'Cracking Comprehension' scheme for these year groups.	N	PP pupils in all year groups to be performing in line with their non PP peers in all year groups in reading.	PP pupils to be monitored in pupil progress meetings and be performing in line with their peers in reading.	Cracking Comprehension to be trialled and purchased and staff to be trained in this.	Reading outcomes for disadvantaged pupils have improved across school. 100% of disadvantaged pupils (3) in KS2 achieved ARE.
Some pupil premium families have specific difficulties which require extra support.	Disadvantaged families will receive support and advice from the Parent Support Adviser and be able to	£2000	Y	Families of pupil premium children to be fully supported whenever necessary by Parent Support Adviser.	Pupil premium families in need to have worked with Judith Young, Parent Support Adviser.	Ensure Judith Young is aware of any pupil premium families in need and to provide feedback on the impact of any	The PSA worked with 3 families of pupil premium children. This helped to provide



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	<p>access a wide range of agencies. Ongoing throughout year and based on need.</p> <p>Attendance to be monitored by PSA of PP children she works with.</p>					<p>support given.</p>	<p>emotional support and access to a variety of support mechanisms.</p>
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