

St Bedes Sacriston RCVA Primary School Sports Premium 2019-20

Our Sports Premium allowance for the academic year 2019-20 is **£16,810**. The premium will be used to fund additional and sustainable improvements to the provision of PE and sport to encourage the development of healthy, active lifestyles. The Department for Education's vision for the Primary PE and Sports Premium is that ALL pupils leaving primary school should be physically literate and with the knowledge, skills and motivation necessary to equip them for a healthy, active lifestyle and lifelong participation in physical activity and sport. We endeavour to see an improvement against the following 5 key indicators:

KEY INDICATORS				
Indicator 1: the engagement of all pupils in regular physical activity - the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity a day, of which 30 minutes should be in school	Indicator 2: the profile of PE and sport is raised across the school as a tool for whole-school improvement	Indicator 3: increased confidence, knowledge and skills of all staff in teaching PE and sport	Indicator 4: broader experience of a range of sports and activities offered to all pupils	Indicator 5: increased participation in competitive sport

Programme or Initiative	KEY INDICATORS					Cost	Impact and Sustainability																		
	Indicator 1	Indicator 2	Indicator 3	Indicator 4	Indicator 5																				
Service Level Agreement with the Durham and Chester-le-Street School Sports Partnership <ul style="list-style-type: none"> • Staff CPD • Inter-school competitions and festivals • Strategic support for HT and PE Subject Leader • Gifted & talented support • Online PE and sport resources • Judo programme • Move with Max EYFS programme • 12 hours of staff mentoring in dance: morning • 12/18 hours of staff mentoring in Fundamental movement Skills:afternoon 	Y	Y	Y	Y	Y	£5,175 £438 – refund for buses not used £150 - afterschool club that could not happen in spring term	<p>All year groups were given opportunities to participate in events against children from other schools. Selected children from across Key Stage 2 were also chosen to be part of school teams. Those highlighted yellow did not happen due to school closures.</p> <table border="1" style="width: 100%; border-collapse: collapse;"> <thead> <tr> <th>Event</th> <th>Year groups</th> <th>Number of children</th> </tr> </thead> <tbody> <tr> <td>Gymnastics</td> <td>1, 3 and 4</td> <td style="text-align: center;">43</td> </tr> <tr> <td>Go Ride</td> <td>5 and 6</td> <td style="text-align: center;">30</td> </tr> <tr> <td>Dance festival</td> <td>3 and 4</td> <td style="text-align: center;">30</td> </tr> <tr> <td>Infant agility</td> <td>R</td> <td style="text-align: center;">13</td> </tr> <tr> <td>Mini Olympics</td> <td>2</td> <td style="text-align: center;">15</td> </tr> </tbody> </table>	Event	Year groups	Number of children	Gymnastics	1, 3 and 4	43	Go Ride	5 and 6	30	Dance festival	3 and 4	30	Infant agility	R	13	Mini Olympics	2	15
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- 12 hours intervention programme for low ability students
- Full day cycle/scooter workshop
- Provision of 5 buses
- 5 week after school fencing club
- PE and Sport recognition pack

**During school closure due to Covid children and families have been provided with a wealth of activities to develop their PE and sport skills at home from the SSP which have been shared with all children and families via our home learning packs and social media, these have included;*

- *weekly physical activity timetables, suitable to key stages*
- *daily activity lesson videos via facebook*
- *resources made available for parents on the SSP website*
- *a timetable to promote National School Sports Week*
- *virtual competitions - Durham Dash and Virtual School Games*
- *Yoga/well being activities*
- *Y6 Olympic activities*
- *bubble activities to carry out in school*

When asked about their experiences children and staff spoke positively about them and children appeared excited and enthusiastic. Achievements were celebrated via school social media and in celebration assemblies held in school, this has given children the desire to compete in future events and they look forward to the opportunities that they will have as they move into the next academic year.

The PE lead attended PE Coordinator meetings throughout the year and now has a deeper knowledge of expectation and initiatives within PE and sport in school. ***PE Lead attended an online PE Coordinator network meeting during school closure, this informed them of recent developments re how to deliver PE and sport in school and supported them to share ideas and activity suggestions with staff to safely deliver PE and sport when teaching in their bubbles. The impact in this was staff feeling more comfortable delivering sport activities to their bubble groups and having a bank of activity suggestions to ensure children were still developing skills whilst being active thus having a positive impact on their health and well-being.***

4 Year 6 children attended one day of a potential six days for G&T children. They spoke really positively about their experience and were excited about the other two days. Unfortunately Year 5 never got to attend their days due to school closure due to Covid-19.

**Children have shared photographs with staff of their participation in sports activities and parents have spoken positively about having these resources/ideas available to them during this time. Staff have used the activities within school when working in their bubbles. This has helped have a positive impact on children's (and their families) physical health and in turn their mental health and well-being during this time as well as encouraging families to work towards their Active 60 target*

<p>Buying in external coaches to plan and work alongside teachers.(Simply Sport)</p> <ul style="list-style-type: none"> • Support for teachers with their delivery of PE. • Run daily lunchtime activity sessions introducing a range of sports and activities (including the Daily mile) • To run after school club –Multi Skills (KS2) • To recruit and train Playground leaders 	Y	Y	Y	Y	<p>£8,236</p> <p>£1716 refund for summer term</p>	<p>Simply Sport supported teachers to develop their subject knowledge and confidence in delivering areas of PE where they were less confident.</p> <p>Opportunities were provided for daily exercise to support the 30 minutes per day and led the Daily Mile meaning that all children were able to access additional exercise opportunities.</p> <p>A range of children were able to access the after school club to enable them to develop their fitness.</p> <p>Children gained confidence and have had opportunities to lead class and whole school activities as part of PE lessons and also at break.</p>
<p>Sports Equipment</p> <ul style="list-style-type: none"> • Equipment for lunchtime supervisors and sports leaders to encourage more physical activity at break and lunchtimes. • Equipment for physical activity sessions to target children being active for 30+ minutes per day. • Curriculum PE equipment to ensure a high-quality PE lessons can be delivered by staff. 	Y	Y	Y	Y	<p>£96</p>	<p><i>No equipment was ordered as the audit of equipment was due to be carried out just as school closed due to Covid. Equipment audit and replenishment of equipment to be carried out ready for the academic year 2020-2021.</i></p> <p>School took part in the Aldi's Kit for school scheme and received £250 worth of PE equipment.</p> <p>Equipment will be purchased to allow classes to have own stock of basics e.g. cones etc. to aid social distancing to be maintained where necessary.</p>
<p>Tokyo 2020 Programme</p> <ul style="list-style-type: none"> • to encourage young people to be physically active using the inspiration of the Olympic & Paralympic Games. • Copies of a Tokyo 2020 Printed Teacher Resource Pack (this pack will include cross-curricular worksheets designed by a PE Specialist with specific activities for KS1 & KS2 – approximately a 30 page resource) • Paralympic Sports Taster Day in school (to be delivered by 2 staff members from the SSP Team- sports include Sitting Volleyball, Boccia & Goalball) • Sporting Values Wristbands (to be awarded to children demonstrating the values during the taster day sessions) • Sporting Mascot Soft Toy (which children can take with them to any sporting events they may 	Y	Y	Y		<p>£475</p> <p>Programme will run in 2021 money not claimed from this year's budget</p>	<p><i>Unfortunately this did not happen due to school closure from Covid-19.</i></p> <p><i>The SSP are hoping to run the programme for Tokyo 2021.</i></p>

go to and get photos, which then can be put on a designated board)						
Affiliation to Chester-le-Street Primary Schools Football, Netball, Rugby and Athletics Association. <ul style="list-style-type: none"> To provide inter-school football, netball, rugby and athletics opportunities across the school. 	Y		Y	Y	£150	School football team were able to take part in matches against other local schools before the season was ended early due to school closures. Children who participated enjoyed being able to take part in competitive games that built team work and co-operation.
Supply <ul style="list-style-type: none"> Enable staff to attend updates on PE developments and CPD to develop knowledge in the delivery of curriculum lessons. 			Y		£198	This has been used to release the PE Lead to attend 2 PE coordinator days. It has also been used to release the PE Lead for meetings with members of staff from the SSP to develop PE and sport in school such as meeting based on Active Playtimes and planning a progressive curriculum. All of this has up skilled the PE lead and provided her with a wealth of up to date knowledge to move PE and sport forward within school.
Outdoor Play and Learning <ul style="list-style-type: none"> Engage pupils in active play at breaks/lunchtimes. Develop creativity amongst pupils as they play. Foster teamwork amongst pupils by working with others as they play. 	Y		Y		£500	Increased physical activity levels amongst pupils. Children have creative and active experiences at play time, whilst playing cooperatively. Greater co-operation amongst pupils has lead to a reduced number of behaviour incidents on the playground.
Funding for School Sport Organising Crew (SSOC) <ul style="list-style-type: none"> Training for pupils to run playground activities at breaks and lunchtimes as well as helping run inter school sporting events. To be responsible for auditing PE equipment and ensuring the PE cupboard is kept tidy. (New ~SSOC's team to be recruited)	Y		Y	Y	£100	SSOCs team have been able to deliver activities/events. Younger children in school saw the SSOC's team delivering activities, which encourages them to take on the role when they reach Upper Key Stage 2. New SSOC to be recruited in autumn term.
Intra- School Competition <ul style="list-style-type: none"> Debra Forth of GO FORTH to run termly intra – house events on a variety of themes 	Y		Y	Y	£850	Children enjoy the competition of events within school and it gives them a sense of community and shared purpose.
Inter-Schools Competition <ul style="list-style-type: none"> Children to be involved in competitive activities with schools within our local cluster- St.Benet's/St. Cuthber'ts 					£283 Refund for summer term	Inter-school competitions that were due to take place in the Summer term were unable to take place due to school closures.
Active 30 <ul style="list-style-type: none"> To subscribe to 'Jump Start Jonny' website. Children will be able to access a range of 	Y				£150	This has been used across school as an active burst to help achieve Active 30. Children and staff speak very positively about Jump Start Jonny and the level of

fitness videos to be used at intervals during the day to encourage regular movement.						enjoyment and participation from their classes. Staff also comment on how it is used as a brain break during lessons which has a positive impact on the children's attention and focus in class. <i>This has also been used regularly with bubbles of children in school during the Covid-19 closures.</i>
Maths of the Day <ul style="list-style-type: none"> Maths programme with physical activity to encourage children to be active whilst learning. 	Y					£400 This has been used across school as an active burst to help achieve Active 30. It has had a positive impact on children's maths as being active can help children to find a different focus.
Tri Golf <ul style="list-style-type: none"> Tri Golf coaching sessions and weekly club. Children are able to access Tri Golf free of charge 						£480 Children from across Key Stage 1 and 2 accessed this after school club and gave them the opportunity to try a new sport that they might otherwise not have.
Covid-19 School Closure *During school closure as a school to develop PE and sport we have <ul style="list-style-type: none"> provided the children with a sport theme for one of their weekly learning projects had more outdoor time for those children attending school in their bubbles planned a virtual sports day shared links via social media and our home learning to activity websites to develop health and wellbeing 	Y	Y		Y	Y	Money to be carried forward to next academic year £2683 <i>Parents and children have shared their home learning relating to sport with school staff, posted on social media about what they have been doing and sent photographs of their children carrying out sport related activities. By participating in activities provided by school children will have been unconsciously building on their physical health as well as their emotional well being. Impact of exactly who has participated and the benefit this has had is unknown but it is known that parents have been grateful for these opportunities and have spoken positively about them and their children's willingness to be involved.</i>