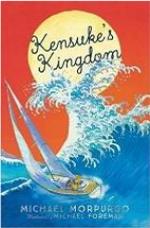




YEAR 5 & 6 - SPRING 2020

Subject	Key areas of learning / What we shall be learning about	How I can help my child / Useful Websites
RE	<p>Topic 1: LOCAL CHURCH – COMMUNITY: MISSION: LIFE CHOICES</p> <p>This topic focuses on Jesus’ mission and how people carry out Jesus’ mission today. We will learn that the Church, the Christian family, is made up of smaller Christian families called dioceses. Each diocese is led by a bishop. The bishops continue the work of ‘the twelve’ the apostles who continued the work and mission of Jesus. Jesus is the head of these families. He is the head of the Church.</p> <p>Topic 2: EUCHARIST – RELATING: MEMORIAL SACRIFICE: LIFE CHOICES</p> <p>This topic will be taught during the season of Lent, leading up to Easter. We will focus on The Eucharist. The Eucharist is a memorial sacrifice in the Jewish sense of remembering, that is it makes present a past reality. It is a memorial of Christ’s sacrifice on the Cross, through which Christ gives his body and blood for the salvation of all people and provides hope for the future.</p> 	<p>Take your child to Church each week.</p> <p>Share the Wednesday Word with your child each week.</p> <p>Join us for school and parish Masses.</p> <p>Discuss Lenten promises with your child.</p>
Maths	<p>We will be covering the following topics: fractions, decimals, percentages and geometry.</p> <p>As we do each week, the children will be practising their mental arithmetic daily and we ask that you encourage your child to practise their times tables regularly.</p> 	<p>Ensure your child practises their times tables regularly.</p> <p>Useful websites:</p> <p>http://www.mathszone.co.uk/using-applying/</p> <p>http://www.crickweb.co.uk/</p> <p>children to access Timestable Rockstars at home</p>

<p>English</p>	<p>The text we are focusing on this term is 'Kensuke's Kingdom' by Michael Morpugo. This is an exciting adventure story about a boy who is left stranded on a desert island after a storm. Most of our writing will be based upon this story. We will write a diary entry, a non-chronological report, a character description, an informal letter, a newspaper report and an adventure story of our own.</p>  <p>Our Grammar, punctuation and vocabulary objectives will be:</p> <ul style="list-style-type: none"> • To use cohesive devices within and between paragraphs (adverbials etc) • Reported/direct speech • Informal writing • Use a variety of techniques to introduce a character and develop characterisation (dialogue, figurative language, action) • Reflect an understanding of how the selection of appropriate grammar and vocabulary can change and enhance meaning • Prepositional phrases • Direct speech • Modal verbs • Layout devices • Identify subject and object within a sentence • Use colons to introduce a list and semi colons within lists • Understands how words are related by meaning as synonyms and antonyms <p>The key skills we will focus on in reading this term will be:</p> <p>Year 6</p> <ul style="list-style-type: none"> • Retrieve information effectively using organisational features • Record/present information from non-fiction texts • Identify how punctuation is used for impact and effect • Recognise authorial techniques and styles • Distinguish between fact and opinion • Evaluate authors use of language and the impact on the reader • Explain organisation of a text <p>Year 5</p> <ul style="list-style-type: none"> • Recognise an increasingly wide range of books including myths, legends, modern fiction, fiction from our literary heritage and stories from other cultures • Ask questions to enhance understanding of a text • Retrieve information from a text, using efficient and effective methods • Recognise author's viewpoint • Uses inference and prediction to support reading • Begins to identify descriptive and figurative language that has been used for effect • Summarises main idea from more than one paragraph 	<p>Ensure your child reads regularly.</p> <p>Encourage your child to practise their spellings each week ready for their spelling test on Monday.</p> <p>Useful Websites:</p> <p>http://www.bbc.co.uk/bitesize/ks2/english/spelling_grammar/</p> <p>https://www.topmarks.co.uk/english-games/7-11-years/spelling-and-grammar</p>
<p>Science</p>	<p>Our First topic will be 'Electricity' This unit will build on from the Year Four Electricity unit. Children will learn to represent circuits using symbols in a diagram. They will learn about two of the most important scientific inventors in the field of electricity – Thomas Edison and Nikola Tesla. Children will get the opportunity to develop their understanding of what electricity is and how to measure it. As well as conducting their own investigation, they will get the opportunity to</p>	<p>Useful Websites:</p> <p>http://www.sciencekids.co.nz/</p>

	<p>create their own torch!</p>  <p>Our second topic will be Earth and Space which will give the children an overview of the Earth and its place in the solar system. We will learn about the movement of the Earth, and other planets, relative to the Sun in the solar system by learning the order of the planets and how they move in the solar system; about the movement of the Earth, and other planets, relative to the Sun in the solar system by examining the geocentric and heliocentric theories: use the idea of the Earth's rotation to explain day and night and the apparent movement of the Sun across the sky by examining why the sun appears to move and the arguments for the Earth's rotation; use the idea of the Earth's rotation to explain day and night and the apparent movement of the Sun across the sky by predicting night and day in different places on Earth; and finally, describe the movement of the Moon relative to the Earth by explaining how the Moon orbits the Earth.</p>	<p>http://www.bbc.co.uk/schools/websites/4_11/site/science.shtml</p>
<p>Computing</p>	<p><u>Online Safety and Digital Literacy</u></p> <p>Know how to report concerns on-line.</p> <p>Know that a balance of online and offline activities is important to maintain good health.</p> <p><u>Information Technology</u></p> <p>Be able to select the best program for the task.</p> <p>Using software know how to add data into a prepared spreadsheet to answer simple questions. For instance using Excel</p> <p><u>Computer Science</u></p> <p>Uses loops to achieve goals</p>	

<p>Geography</p>	<p>We will begin the term by completing our work on Maps where the children have been exploring the range of maps available and developing their understanding of the key features of maps.</p> <p>Linked to our class novel 'Kensuke's Kingdom' we will focus upon Japan as our geography topic.</p> <p>Children will investigate the position, human and physical geography of Japan. They will begin by investigating the use of latitude and longitude when referring to a location and use this knowledge to identify Japan, and other countries' positions around a world map. They will then go on to explore the physical geography of earthquakes and the amazing features of Japan including mountains and volcanoes. The children then focus on making comparisons of Japan's culture and schools with their own culture and experiences.</p> 	<p>Useful Websites:</p> <p>https://www.bbc.co.uk/bitesize/topics/zvsfr82</p> <p>https://www.activityvillage.co.uk/japan</p> <p>https://www.kids-world-travel-guide.com/japan-facts.html</p> <p>https://www.natgeokids.com/uk/disc-over/geography/countries/facts-about-japan/#!/register</p>
<p>History</p>	<p>This unit of work will teach the children all about the Ancient Shang dynasty. The children will learn who the Ancient Shang people were, where and when they lived, using maps and atlases to locate Shang cities. They will also learn about the role of the king, the religious beliefs and rituals of the Shang people and how oracle bones were used in divination ceremonies. The children will also examine a range of Shang artefacts and draw conclusions about what they can teach us.</p>	<p>https://www.theschoolrun.com/homework-help/shang-dynasty</p> <p>https://www.bbc.co.uk/bitesize/topics/z39j2hv</p>
<p>Art & Design</p>	<p>Art and Design will be linked to our class text 'Kensuke's Kingdom' and our geography topic 'Japan'. We will work with a range of media to create a sunset picture; look at sumi-e art, which involves painting with ink and we will use water colours to create blossom pictures.</p>	
<p>PE</p>	<p>In PE will doing tennis and hockey and then, after half term, the year 5 children will be going swimming.</p>	
<p>French</p>	<p><u>The environment</u></p> <ul style="list-style-type: none"> • Understand and use articles, selecting them according to the gender and number of the noun, with some accuracy. • Use the third person singular form of the present tense to describe what an animal eats. • Prepare from memory, and present, a short weather report, using sentence structures that differ from English structures, with little help. 	