



YEAR 1/2 – SPRING 2020

Subject	Key areas of learning / What we shall be learning about	How I can help my child / Useful Websites
RE	<p>We will be learning about the special people who help us in church. We will be thinking about special meals and about the special meal that we share to remember Jesus in the Eucharist. Finally will be thinking about change and growth and the Easter story.</p>	<ul style="list-style-type: none"> - Discuss what your child has been learning in school. - Talk about how people can show that they care through kind actions. - Go to Mass with your child and talk about what is happening.
Maths	<p>In Class 2 we will be covering:</p> <p>Year 1 <u>Number and Place Value</u> – ordering and counting numbers to at least 50 accurately, finding one more and one less, counting on 2s, 5s, and 10s starting from odd and even numbers <u>Multiplication and division</u> - through grouping and sharing small quantities begin to understand multiplication and division and doubling numbers and quantities with support <u>Addition and subtraction to 20</u> - recognise and use mathematical language associated with addition and subtraction (+), subtraction (-) and equals (=) signs, begin to represent and use number bonds and related subtraction facts within 20, begin to add and subtract one-digit and two-digit numbers to 20, including zero <u>Measurement – Length and height</u> - compare, describe and solve practical problems for: lengths and heights [for example, long/short, longer/shorter, tall/short, double/half], Measure using a ruler and begin to record the following: lengths and heights. <u>Fractions</u> - recognise, find and name a half as one of two equal parts of an object, shape or quantity and a quarter as one of four equal parts of an object, shape or quantity.</p> <p>Year 2 <u>Number and Place Value</u> – recognise the value of digits in a two digit number, count in steps of 2, 5 and 10 forwards and backwards to 100, represent and estimate numbers up to 100 <u>Multiplication and division</u> - begin to recall multiplication and division facts for the 2, 5 and 10 multiplication tables, including recognising odd and even numbers to 100, show that multiplication of two numbers can be done in any order (using concrete objects, pictorial representations and arrays) and begin to know that division of one number by another cannot, begin to solve problems involving multiplication and division, using materials, arrays, repeated addition, mental methods, and multiplication and division facts, including problems in contexts. <u>Statistics</u> - interpret and construct simple pictograms, tally charts, block diagrams and simple tables, ask and answer simple questions by counting the number of objects in each category and sorting the categories by quantity, ask and answer questions about totalling and comparing categorical data.</p>	<ul style="list-style-type: none"> - Help children learn their number bonds. - Ensure your child can identify numbers and write them correctly. - Count in sequences e.g. 2s, 5s and 10s and begin to learn multiplication tables and division facts for 2x, 5x and 10 x (Year 2) - Familiarise your child with coin value, counting out coins and totals when shopping. - Practise telling the time. - Look at spotting different shapes at home or out and about. - Ask your child to help measure out amounts for recipes / introduce them to distances etc. - Present word problems to your child. Such as, I saw three chickens in the field. How many legs did I see altogether? (Y1) And, I had 15 cherries. I the bought another 10. How may did I have left? (Y2) <p> www.topmarks.co.uk www.bbc.co.uk/bitesize/ks1/maths/ www.ictgames.com www.mathszone.co.uk https://play.trockstars.com/auth/school/student </p>

	<p><u>Addition and Subtraction</u> - begin to recall and use addition and subtraction facts to 20 and use related facts up to 50, begin to recognise and use the inverse relationship between addition and subtraction and use this to solve missing number problems to 50</p> <p><u>Measurement: Length and height</u> - choose and use appropriate standard units to estimate and measure length/height in any direction (m/cm) to the nearest appropriate unit, using rulers, compare and order lengths and record the results using >, < and =</p> <p><u>Fractions</u> - recognise, find, name and write fractions $\frac{1}{3}$, $\frac{1}{4}$, $\frac{2}{4}$ and $\frac{3}{4}$ of a length, shape, set of objects or quantity, write simple fractions for example, $\frac{1}{2}$ of 6 = 3 and recognise the equivalence of $\frac{2}{4}$ and $\frac{1}{2}$</p>	
English	<p>We will be looking at the settings of different stories and how it changes the atmosphere of our writing. We will be looking at similarities and differences between traditional tales and writing our own versions looking at the character's point of view. We will also be following instructions and writing our own.</p> <p>The grammar focus for this term will be: Year 1</p> <ul style="list-style-type: none"> - compose phrases and sentences orally and attempt to replicate them in writing (little mediation needed) - Begin to use capital letters and full stops - begin to use capital letters for names - recognises basic punctuation, question marks and exclamation marks in print - understands that and can join words and sentences <p>Year 2:</p> <ul style="list-style-type: none"> - Develop stamina to write at increasing length. - begin to use subordinating conjunctions (joining words) when, if, because, as - begin to use past and present tense correctly - use commas in lists - use apostrophe for contraction - understand and uses the terms adjective, noun, verb and adverb - begin to use adverbs in writing 	<ul style="list-style-type: none"> - Please make sure your child reads regularly, ideally 10 minutes per night. - Focus on phonics when reading and high frequency words. - Look at alien words when practising phonic sounds (Year 1) - Discuss books with them and help develop their love of reading. - Help your child form letters using cursive writing. - Take lots of opportunities to write eg diaries, shopping lists, letters to family. - Look for rhyme, rhythm or repetition in books. - Point out and talk about letters and interesting words all around you. - Help your child spell / ask them to think about how they might spell an unusual or tricky word. - Sing songs or nursery rhymes. <p>Useful sites:</p> <p>http://www.phonicsplay.co.uk/ http://www.bbc.co.uk/bitesize/ks1/literacy/phonics/play/ http://www.bbc.co.uk/schools/wordsandpictures/phonics/</p>
Science	<p>We will be looking at the importance for humans of exercise, eating the right amount of different types of food and hygiene. We will link this to our topic in DT.</p> <p>We will also be looking at plants and how they grow by observing and describing how seeds and bulbs grow into mature plants. We will find out and describe how plants need water, light and a suitable temperature to grow and stay healthy</p>	<ul style="list-style-type: none"> - Discuss why it is important to always wash our hands, brush our teeth and keep clean. - Encourage your child to look at and become aware of the sugar content of some of the foods they eat. - Plant some seeds and bulbs and watch them grow!
Computing	<p>In computing this term, the children will be learning all about how important it is to stay safe when online and what rules they should follow.</p>	<ul style="list-style-type: none"> - Talk to your child about what they are looking at online (YouTube etc). Do they know what to do if they see something they are unhappy about? <p>https://www.thinkuknow.co.uk/parents/jessie-and-friends/</p>

History	In history, we will describe the similarities and differences between life during a time in the past and today by studying the history of our own school! We will learn how to use sources of information to tell us about how things have changed and the importance of recording information from the recent past.	<ul style="list-style-type: none"> - Talk about what you remember about school (especially if you came to St. Bede's yourself!) How have things changed? - Show children old photographs and objects and talk to them about how they have changed.
Geography	We will use our geographical skills to collect information about our local environment. Using a simple plans, we will follow a route e.g. a route around the local area. Using geographical vocabulary we will identify and describe key human features e.g. city, town, village, factory, farm, shop, house, office etc. and use aerial photographs to identify key landmarks and basic human and physical features of the local area.	<ul style="list-style-type: none"> - Explore Google Earth and aerial photographs. - Look at simple maps together. - Encourage your child to draw maps or write simple directions, like a treasure hunt.
Art & Design	<p>We will be developing our drawing and sketching techniques and explore line, form and colour. We will look at the painting of "The sunflowers" by Van Gough and explore his use of colour and texture.</p> <p>In Design and Technology we will be researching, planning and making a healthy fruit salad. We will learn how to prepare food safely and use basic kitchen equipment correctly</p>	<ul style="list-style-type: none"> - Encourage your child to be creative and draw, colour or paint with them. - Encourage them to hold a brush or pencil correctly to help with the flow of their drawing and painting - Ensure your child can hold a knife and fork comfortably to cut their own food. - Let them help with preparing fruit and vegetables and follow simple recipes.
Music	<p>We will be looking at a variety of percussion instruments and think about ways of sorting them by material, sound quality/timbre etc and listen to ways that we can combine the sounds.</p> <p>We will be exploring our voices by learning a range of chants and rhymes to sing in the playground</p>	<ul style="list-style-type: none"> - Listen to a variety of music with your child. Can they recognise the sound that different instruments make? - Sing songs and rhymes that you remember from the playground – teach your child the actions!
PE	<p>Gymnastics Perform a sequence of movements alone and with a partner Balance on different body parts</p> <p>Games skills To develop the skills of throwing and catching To work co-operatively as part of a team To develop stamina and a healthy lifestyle</p> <p>Fundamental movement skills To move in a variety of ways To listen to instructions To improve agility, balance and co-ordination To know names for body parts To work with a partner To pass and move with a ball</p>	<ul style="list-style-type: none"> - Discuss ways of being healthy with your child and encourage them to exercise whenever possible. - Ask them to make sequences of movements - Play piggy in the middle or catch
PHSCE	We will introduce the Zones of Regulation as a tool for children to talk about their feelings and how to use tools to help them to change and regulate their feelings.	<ul style="list-style-type: none"> - Talk to your child about how they are feeling. Can they name their feelings and talk about some of the physical changes that happen?