



## St Bede's RCVA Primary School Pupil Premium (PP) Planned Expenditure 2017-2018

1. Summary information					
School: St Bede's RCVA Primary School					
Academic Year	2017/18	Total PP budget	£36,640	Date of most recent PP Review	Sep 17
Total number of pupils	94	Number of pupils eligible for PP	25	Date for next internal review of this strategy	Sep 18
		% of school eligible for pupil premium	26.2%		

2. Barriers to future attainment (for pupils eligible for PP)		
In-school barriers <i>(issues to be addressed in school, such as poor oral language skills)</i>		
A.	Cognition and learning difficulties in core subjects for some PP pupils	
B.	Attainment not in line with peers in some year groups.	
C.	Social, emotional and mental health issues for some PP pupils	
D.	Poor social skills for some PP pupils.	
3. Desired outcomes <i>(Desired outcomes and how they will be measured)</i>		Success criteria
A.	To ensure disadvantaged children are performing in line with national expectation.	Termly analysis of assessments.
B.	To ensure pupil premium children are making good progress, similar to that of non pupil premium pupils, in all year groups.	Close monitoring of all PP pupils.
C.	To allow pupil premium children to access same educational opportunities as their peers.	All Pupil Premium children to access educational visits and other enrichment opportunities.
D.	To improve emotional wellbeing of Pupil Premium.	Relevant Pupil Premium children to have access to targeted support. Monitored regularly.



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Planned Expenditure						
Barrier	Strategy	Amount Allocated	Projected Outcomes	Success Criteria	Action	Evaluation and Impact
Across some year groups, pupil premium children are not achieving in line with their peers, due to these pupils having SEND or cognition and learning difficulties.	Teaching Assistant support to ensure PP children receive necessary support and interventions.	£26, 290 towards Teaching Assistant wages. (Approx 1.5 TAs)	To increase the progress of those PP children not achieving in line with their peers. To ensure that those achieving at age related expectations continue to succeed and are challenged.	Pupil premium children to achieve in line with their peers on the whole and those that are not to make more accelerated progress compared to last year.	Teachers and TAs to be aware of pupil premium children and monitor these children closely in pupil progress meetings.	<p>TA support had a positive impact- attainment and progress for disadvantaged pupils was good in 2018.</p> <p>67% (2/3) PP pupils achieved GLD in EY, which is above PP children nationally.</p> <p>In KS1, PP pupils achieved in line with PP pupils nationally.</p> <p>In KS2 71% of PP children achieved expected standard in reading, writing and maths combined compared to 67% of 'other' pupils in the Y6 cohort and 64% of</p>



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						'other' pupils nationally. 43% of PP pupils achieved GD in writing and 29% of PP pupils achieved GD in maths.
Some pupil premium children are unable to access educational visits/music tuition due to financial difficulties.	Subsidised educational visits/enrichment activities such as music tuition and Kingsway visits.	£4000	To ensure that all PP children are included in all wider school activities and access exactly the same opportunities as their peers.	School visits to be subsidised by school to keep costs down. Contributions to be voluntary. £50 discount for Kingsway trip for PP pupils. Music tuition to be funded for any PP pupils upon request.	Subsidised costs of trips to be included on all trip letters and ensure parents are aware these are voluntary costs. Ensure all PP pupils accessing music tuition are aware that payment is optional.	All children were able to access educational visits and 6 pupil premium children received music tuition. This ensured PP children were included in all aspects of school life.
A large percentage of pupil premium pupils are also on SEND or additional needs	SLAs with LA agencies (Educational Psychologist, ASC service, cognition	£1500 towards SLAs with these teams to supplement	To ensure that SEND pupil premium pupils are making more accelerated progress.	All SEND pupil premium pupils to have made at least 3 steps of progress.	Teachers and TAs to monitor SEND pupil premium pupils closely. SENDCo to ensure they are accessing the necessary agencies and	This is still being monitored. An EHC was applied for for 1 PP/SEND child. Not all SEND PP pupils achieved 3 steps of



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register and this is impacting on their progress.	and learning team, SALSP team) to ensure SEND pupil premium pupils are receiving appropriate support.	SEND notional budget.			make referrals.	progress.
Emotional wellbeing of some pupil premium children needs to be improved due to circumstances.	Zippy's Friends in Year 2. PSHE lessons in all classes. Targeted Relax Kids sessions.	£1000	Improve emotional wellbeing of pupil premium children.	Children to have improved emotional wellbeing.	Measure this by feedback from pupils and questionnaire at start of programmes and after.	Feedback showed children's emotional wellbeing improved greatly after taking part in Zippy's Friends.
Difficulties in analysing pupil premium data across all year groups due to small cohorts and new assessment systems.	Anthony Conlin to provide support for data analysis to detect trends and monitor pupil premium pupils more closely.	£1000	Improve monitoring of attainment of pupil premium children.	All teachers to have more accountability for pupil premium children and be able to track their progress more easily.	Anthony Conlin to train SLT who will then train teachers in monitoring PP data.	PP children are being monitored more closely and trends are easier to detect.



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<p>Some pupil premium families have specific difficulties which require extra support.</p>	<p>Disadvantaged families will receive support and advice from the Parent Support Adviser and be able to access a wide range of agencies. Ongoing throughout year and based on need.</p>	<p>£2000</p>	<p>Families of pupil premium children to be fully supported whenever necessary by Parent Support Adviser.</p>	<p>Pupil premium families in need to have worked with Judith Young, Parent Support Adviser.</p>	<p>Ensure Judith Young is aware of any pupil premium families in need and to provide feedback on the impact of any support given.</p>	<p>PSA supported 4 families of PP children and provided access to a wide range of agencies. 1 child was given an EHC, another achieved expected standard in all subjects at KS2.</p>
<p>Some pupil premium children have difficulties accessing resources to support learning at home.</p>	<p>Espresso subscription to be purchased which includes login for pupils to access these resources at home.</p>	<p>£850</p>	<p>Improve learning outcomes for PP children at home.</p>	<p>All children to be able to access this at home.</p>	<p>Logins to be put in all reading diaries and parents to be informed of this resource.</p>	<p>Espresso has been used well in school but feedback from parents showed this was not used widely and so will not be purchased next year.</p>