



1. Summary information					
School					
Academic Year	2016/17	Total PP budget	£37, 960	Date of most recent PP Review	Apr 16
Total number of pupils	97	Number of pupils eligible for PP	26	Date for next internal review of this strategy	Apr 17

2. Barriers to future attainment (for pupils eligible for PP)		
<b>In-school barriers</b> ( <i>issues to be addressed in school, such as poor oral language skills</i> )		
A.	Cognition and learning difficulties in core subjects for some PP pupils	
B.	Social, emotional and mental health issues for some PP pupils	
C.	Poor social skills for some PP pupils.	
3. Desired outcomes ( <i>Desired outcomes and how they will be measured</i> )		Success criteria
A.	To ensure disadvantaged children are performing in line with national expectation.	Termly analysis of assessments.
B.	To allow pupil premium children to access same educational opportunities as their peers.	All Pupil Premium children to access educational visits and other enrichment opportunities.
C.	To improve emotional wellbeing of Pupil Premium.	Relevant Pupil Premium children to have access to targeted support. Monitored regularly.



4. Planned Expenditure						
Pupil Premium used for:	Amount allocated to the resource/intervention /action (in £)	New or continued resource/ activity?	Brief summary of the resource intervention or action, including details of year groups and pupils involved and the timescale	Specific intended outcomes: how will this intervention or action improve achievement for pupils eligible for the Pupil premium? What will it achieve if successful?	How will this activity be monitored, when and by whom? How will success be evidenced?	Actual impact: What did the action or activity Actually achieve? Be specific: As a result of this action....? If you plan to repeat the activity, what would you change to improve it?
Teaching Assistant Support	£26, 000 towards Teaching Assistant wages	Continued	Additional support in class in English and Maths lessons. Also to provide targeted intervention groups across all year groups throughout year from Teaching Assistants e.g. Lexia, Toe by Toe, Plus One, mid line activities, reading support, phonics support, writing intervention, speech and language support. New TA to be recruited from Sept 2016 to ensure more support across classes and to diminish the difference further of the achievement of disadvantaged children.	Interventions to ensure disadvantaged pupils achieve in line with non disadvantaged children, specifically in English and Maths	Monitored by Miss McMann (Acting Head Teacher). Evidenced by analysis of pupils receiving interventions, observations and discussions with Teaching Assistants.	As a result of this action, pupil premium received more support. In Key Stage 2 67% of pupil premium children achieved expected standard in reading, writing and maths. (2/3) and 33% were greater depth in reading, maths and GPS. In the phonics check 67% of PP children achieved the expected standard (2/3).

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Total Expected: £37, 960



Behaviour Support from Support Worker in school	£4, 650	New	Connecting with Children training to be undertaken by Support Worker and programme carried out in Spring term with disadvantaged children who would benefit. Worker to also provide emotional/ behavioural support to specific children.	Programme will raise self esteem and help to ensure emotional wellbeing of these children.	Monitored by mentor to Support Worker in meetings, success of children tracked.	Some pupil premium children accessed this programme and benefited emotionally.
Listening books subscription	£50	New	Subscription to be purchased for 50 users across all year groups, including some children receiving Pupil Premium.	To raise achievement in reading and enhance enjoyment in books. Also to allow disadvantaged children to have more access to books.	Monitored by Miss McMann and discussed with teachers to ensure appropriate pupil premium children are receiving the subscriptions.	Feedback from the pupil premium children that accessed this service was positive.
Staff Training	£1500	New	Training for Acting Head Teacher to investigate most advantageous ways of spending Pupil Premium and ensure it is being accounted for/monitored properly. Training for staff on issues relating to some PP children e.g. Emotional Attachment' training and ASD training.	To ensure 'best value' in relation to outcomes for Pupil Premium funding. To ensure staff are upskilled in their understanding of some of the barriers to learning for Pupil Premium children.	Staff training reported to governors.	HT gained greater understanding of pupil premium monitoring and reporting. Training helped to upskill staff in difficulties some PP children may face, thus benefiting their emotional wellbeing in class.
Parent Support Advisor time	£2000	Continued	Disadvantaged families will receive support and advice from the Parent Support Advisor and be able to access a wide range of agencies. Ongoing	To provide family support in order to ensure disadvantaged children are enjoying and achieving by having their emotional needs met.	PSA to liaise with Miss McMann and report on success of work carried out.	PSA supported 3 PP families, attending TAFs and also providing advice to parents. This support received positive feedback from

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			throughout year and based on need.			parents.
Subsidised educational visits/enrichment activities	£3000	Continued	Educational visits to be subsidised in part by school to make trips more affordable for parents of disadvantaged children.	To ensure that disadvantaged children are able to access all school opportunities, in line with their peers.	Miss McMann and Mrs Daynes to monitor costings of educational visits and appropriate amount of money to subsidise each trip or for individuals.	Pupil premium children were able to access all visits. Three pupil premium children accessed music lessons, which were paid for by school. As a result, all pupil premium children accessed all activities that non PP children were able to.
Letterbox	£500	New	Appropriate Pupil Premium children to receive letterbox subscription each month.	To encourage children to access further English and Maths support at home with the activities in pack and to harbour a love of learning.	Miss McMann to monitor and Mrs Daynes to ensure all children are receiving the packs monthly.	Feedback from families regarding this subscription was very positive and learning was enhanced.
SLA with Education Psychology Service- 3 days with Educational Psychologist throughout year.	£260 towards this cost.	New	Educational Psychologist to provide specialist support and advice for disadvantaged children with SEND.	To ensure that pupil premium children with SEND are receiving appropriate support and provision.	Miss McMann to work with Educational Psychologist and review the success of each child individually.	Educational Psychologist and also other agencies e.g. ASD service, cognition and learning team, behaviour support provided support to a range of PP children with SEND.