



## St Bede's RCVA Provisional Data 2017-2018

**Whole School Attendance-96.3%**

### KEY STAGE 2 SATs 2017

Cohort of 17 (1 pupil=5.9%) 13 boys, 4 girls, 3 pupil premium, 3 pupils on the SEND register.

KS2 Test	Reading		Writing		GPS		Maths	
	School	National	School	National	School	National	School	National
At least expected level	<b>71% (12)</b>	71%	<b>71% (12)</b>	76%	<b>71% (12)</b>	77%	<b>71% (12)</b>	75%
Working at greater depth	<b>24% (4)</b>	25%	<b>18% (3)</b>	18%	<b>29% (5)</b>	31%	<b>18% (3)</b>	23%
Progress Score	<b>1.6</b>	0	<b>1</b>	0	N/A	N/A	<b>1.3</b>	0
Average scaled score	<b>102</b>	104	N/A	N/A	<b>105</b>	106	<b>102</b>	104

**% of children achieving expected standard or above in reading, writing and maths combined=59% (10) (national=61%)**

**% of children achieving at greater depth in R, W & M=6% (National=9%)**

**Comparison to 2016 data: RWM combined +9% GD RWM combined +6%**

### KEY STAGE 1 SATS 2017

16 in cohort (1 pupil=8.3%) 8 boys, 8 girls, 5 pupil premium, 2 SEND.

KS1 Test	Reading		Writing		Maths	
	School	National	School	National	School	National
At least expected level	<b>75% (12)</b>	74% (2016)	<b>63% (10)</b>	65%	<b>75% (12)</b>	73% (2016)
Working at greater depth	<b>13% (2)</b>	24%	<b>19% (3)</b>	13%	<b>31% (5)</b>	18%

**% achieving at least expected at KS1 in R, W M = 63% (10) % achieving at GD in R, W, & M =13% (2)**

**Comparison to 2016 data: RWM combined +13% GD in R, W & M combined: +13%**

### **YEAR 1 PHONICS CHECK 2017**

14 in Y1 cohort (1 pupil =7.1%) 6 boys, 8 girls, 3 pupil premium, 3 children on SEND register.

<b>Y1 Phonics</b>	<b>School</b>	<b>National</b>
Year 1 Met Standard	<b>79% (11)</b>	81% (2016)
Year 2 Met Standard	<b>Cohort too small to ensure results are anonymous.</b>	66% (2016)

**Comparison to 2016 Data: Y1 -1%**

### **RECEPTION Good Level of Development 2017**

15 in cohort (1 pupil=6.7%) 6 boys, 9 girls, 0 pupil premium, 3 children on SEND register.

<b>GLD</b>	<b>St Bede's Primary</b>	<b>National</b>
Achieved Good level of Development	<b>80% (12)</b>	69% (2016)
Achieved Excellent level of Development	<b>13% (2)</b>	<b>Unknown</b>

**Comparison to 2016 Data: GLD: +16% ELD: +6%**

Please be aware that data published in league tables can be misleading for our school, due to the fact that we have small cohorts or possibly a high number in each cohort of pupils with special educational needs or disabilities.

Some children enter our school with skills that are below those typical for their age, a proportion in each year group is significantly below. This is particularly so with writing and speech, language and communication skills.