



St Bede's RCVA Primary School Data 2018-2019

Whole School Attendance-96%

KEY STAGE 2 SATs 2019

Cohort of 8 (1 pupil=12.5%) 4 boys, 4 girls, 3 disadvantaged, 1 pupil on the SEND register.

KS2 Test	Reading		Writing		GPS		Maths	
	School	National	School	National	School	National	School	National
At least expected level	100% (8)	73%	100% (8)	78%	100% (8)	78%	88% (7)	79%
Working at greater depth	38% (3)	25%	25% (2)	20%	50% (4)	34%	13% (1)	24%
Progress Score	+4.0	0	+3.5	0	N/A	N/A	+1.4	0
Average scaled score	109.8	104.2	N/A	N/A	109.4	106	105.3	105

% of children achieving expected standard or above in reading, writing and maths combined=88% (7) (national=65%)

% of children achieving at greater depth in R, W & M=0% (National=10%)

KEY STAGE 1 PERFORMANCE 2019

15 in cohort (1 pupil=6.7%) 4 boys, 11 girls, 2 pupil premium, 1 SEND.

KS1 Teacher Assessment	Reading		Writing		Maths	
	School	National	School	National	School	National
At least expected level	80% (12)	75%	80% (12)	70%	80% (12)	76%
Working at greater depth	13% (2)	26%	7% (1)	16%	7% (1)	22%

% achieving at least expected at KS1 in R, W M = 80% (12) % achieving at GD in R, W, & M =7% (1)

RECEPTION Good Level of Development 2018

12 in cohort (1 pupil=8.3%) 5 boys, 7 girls, 3 pupil premium, 2 children on SEND register.

GLD	St Bede's Primary	National
Achieved Good level of Development	75% (9)	72%

	Percentage of children achieving expected standard in Reception	Percentage of children exceeding expected standard in Reception
Reading	75%	42%
Writing	75%	33%
Maths-number	83%	42%
Maths-shape, space and measure	83%	33%

Please be aware that data published in league tables can be misleading for our school, due to the fact that we have small cohorts or possibly a high number in each cohort of pupils with special educational needs or disabilities.

Some children enter our school with skills that are below those typical for their age, a proportion in each year group is significantly below. This is particularly so with writing and speech, language and communication skills.