



## **St Bede's RCVA Primary School Data 2017-2018**

NB: SOME NATIONAL DATA COMPARISONS ARE BASED ON 2016-17 DATA UNTIL 2017-18 DATA IS RELEASED-these figures are in red

**Whole School Attendance**-96.2% for whole year R-Y6.

### **KEY STAGE 2 SATs 2018**

Cohort of 13 (1 pupil=7.7%) 7 boys, 6 girls, 7 pupil premium, 4 pupils on the SEND register.

KS2 Test	Reading		Writing		GPS		Maths	
	School	National	School	National	School	National	School	National
At least expected level	<b>77%</b> <b>(10)</b>	75%	<b>85%</b> <b>(11)</b>	78%	<b>85%</b> <b>(11)</b>	78%	<b>77%</b> <b>(10)</b>	76%
Working at greater depth	<b>23%</b> <b>(3)</b>	25%	<b>39%</b> <b>(5)</b>	18%	<b>31%</b> <b>(4)</b>	31%	<b>31%</b> <b>(4)</b>	23%
Progress Score	-1.6	0	<b>+1.9</b>	0	N/A	N/A	<b>+1.3</b>	0
Average scaled score	<b>103</b>	104	N/A	N/A	<b>106</b>	106	<b>105</b>	104

% of children achieving expected standard or above in reading, writing and maths combined=69% (9)  
(national=64%)

% of children achieving at greater depth in R, W & M=8% (National=10%)

### **KEY STAGE 1 PERFORMANCE 2018**

14 in cohort (1 pupil=7.1%) 6 boys, 8 girls, 5 pupil premium, 4 SEND.

KS1 Teacher Assessment	Reading		Writing		Maths	
	School	National	School	National	School	National
At least expected level	<b>64%</b> <b>(9)</b>	75%	<b>64%</b> <b>(9)</b>	70%	<b>79%</b> <b>(11)</b>	76%
Working at greater depth	<b>21%</b> <b>(3)</b>	26%	<b>14%</b> <b>(2)</b>	16%	<b>21%</b> <b>(3)</b>	23%

% achieving at least expected at KS1 in R, W M = 57% (10) % achieving at GD in R, W, & M =14% (2)

### **YEAR 1 PHONICS CHECK 2018**

15 in Y1 cohort (1 pupil =6.7%) 4 boys, 11 girls, 0 pupil premium, 2 children on SEND register.

<b>Y1 Phonics</b>	<b>School</b>	<b>National</b>
Year 1 Met Standard	<b>87% (13)</b>	82%
Year 2 Met Standard	<b>67% (2)</b>	62%

### **RECEPTION Good Level of Development 2018**

15 in cohort (1 pupil=6.7%) 9 boys, 6 girls, 3 pupil premium, 4 children on SEND register.

<b>GLD</b>	<b>St Bede's Primary</b>	<b>National</b>
Achieved Good level of Development	<b>73% (11)</b>	71%
Achieved Excellent level of Development	<b>7% (1)</b>	<b>Unknown</b>

	<b>Percentage of children achieving expected standard in Reception</b>	<b>Percentage of children exceeding expected standard in Reception</b>
Reading	<b>80%</b>	<b>27%</b>
Writing	<b>80%</b>	<b>20%</b>
Maths-number	<b>73%</b>	<b>33%</b>
Maths-shape, space and measure	<b>80%</b>	<b>33%</b>

Please be aware that data published in league tables can be misleading for our school, due to the fact that we have small cohorts or possibly a high number in each cohort of pupils with special educational needs or disabilities.

Some children enter our school with skills that are below those typical for their age, a proportion in each year group is significantly below. This is particularly so with writing and speech, language and communication skills.