

Dear Parents/Carers,

We hope you had an amazing summer filled with lots of adventures. We are thrilled to be welcoming year 4 back into Class 3 and cannot wait to welcome our new year 3 pupils. We have so many things to look forward to this term and we cannot wait to get started.

Homework will be sent via seesaw on **Tuesday** and returned by **Monday**. Paper copies are available upon request. Any additional tasks relating to other subjects will be uploaded to Seesaw— so please ensure you check this regularly. We are beginning a new spelling scheme so watch this space for more information on that.

Learning times tables in years 3 and 4 continues to be a huge focus. We have a subscription to TTRS and expect children to access this for 10-15 minutes per day. A National test will take place at the end of year 4. Each week we have a class battle, the overall winner of this battle will get the honour of receiving the class trophy to keep for the week.

An adult will hear your child read on an individual basis at least once a week, though the day may vary – it is therefore important that reading books are in school every day. May we also take this opportunity to remind you of the impact that regular reading at home will also have on your child's progress. Your child must complete a quiz. We will be monitoring and tracking individual reading targets each term.

#### Maths

Children will focus on various aspects of maths, including:

- Place value.
- Addition and subtraction.
- Arithmetic.
- Multiplication tables-keep an eye on seesaw for the schedule.

#### English

The focus text in English is 'There is a Pharaoh in my bath' by Jeremy Strong, we will be writing short stories, newspapers and letters. The SPAG focus will include:

- Apostrophe for possession and contraction.
- Using a / an.
- Expanded noun phrases.
- Speech marks.
- Fronted adverbials.

Conjunctions.

#### RE

The first focus is family. We will explore our own families and we will use scriptures to learn about Jesus' family. We will be learning about synagogues during other faiths.

#### Science

Our science this term is based on animals including humans, we will be looking at the human skeleton then we will look at the skeletons of other animals. We will have an enhancement morning with Captain Chemistry. We will also look at nutrition, food groups and enquiry-based activities.

#### Art

The children will hone their sketching, painting and collage skills through the concept of Egyptian art. We will be using collage to create an Egyptian mask.

#### Computing

We will begin the term covering vital e-safety skills, we will use the Smart Crew resources for this. We will look at creating powerful passwords, learn about who we can trust on the internet and who we can seek help from. Then we will move onto looking at creating PowerPoints and associated skills such as typing, editing text, inserting a text box and saving documents.

#### French

We will be starting a new scheme where the children will learn sounds in French and language associated with a class.

#### Geography

We will be learning about Rivers. We will learn about the River Indus, how it is formed and the course of a river. We will look at the water cycle how a river can change the land and the uses of a river.

#### History

We will be learning about Ancient Egyptians. We will learn about Howard Carter and his discoveries. We will learn about what the ancient Egyptians believed and how they treated death.

#### Music

The children will be exploring the orchestra during music and will be singing each fortnight.

#### PE

This half term we will be focusing on orienteering and swimming. PE will take place each **Monday**. **Swimming** will be on **Wednesday**. School PE kits should be worn on both days; earrings and jewellery should be removed.

#### RSHE

The children will be learning about what it means to be British, democracy, rules, responsibilities, tolerance, respect and liberty.

Kind regards,  
Mrs Tervit and Mrs Cronin

*"Shine Brightly for all, with Christ as our guide."*