Dear parents/carers,

The following newsletter provides information about what your child will be learning during the forthcoming term, along with a brief outline of some of our classroom routines.

Maths homework and spellings will set on Seesaw on **Wednesday**. This can be handed in online at anytime before **Monday**. If you have any problems with using Seesaw please let us know, and paper copies can be given. Other tasks relating to our topics may also be set on Seesaw when needed.

Reading books will be sent home on **Mondays** and should be returned to school on **Fridays**. Your child will bring home two RWI books matched to their phonics level and a reading for pleasure book which is for you to share together, or they will bring home Accelerated Reader books to complement their reading. Regular reading at home will have a significant impact on your child's progress and we value your support with this.

Numeracy

Children will focus on various aspects of maths, including:

Number and Place Value: count, order and compare the value of numbers to 20 (Y1) and 100(Y2), recognise the place value of a digit in a two-digit number.

Addition and subtraction: Use part whole models to add and subtract single digit numbers (Y1) and two digit numbers (Y2), use concrete examples to show different representations. Shape: Recognise and name and be able to talk about the properties of 2-D and 3-D shapes, recognise lines of symmetry and make patterns with 2D and 3D shapes.

<u>Literacy</u>

In Literacy this term, the children will continue to focus on phonics during Read Write Inc. sessions. Children read every day in school as part of their sessions and spellings are also carried out daily as part of this.

In the first half term our key texts will be "The Disgusting Sandwich" and "The Incredible Book Eating Boy" and will be writing and descriptions, non-chronological reports and instructions. In the second half of the term our key texts will be "The Old Bear Stories" and "Traction Man". We will be writing our own different versions of the story and imaginary diary entries.

<u>RE</u>

Our first topic in RE is 'families'" where we will think about how we are all part of God's family. In our second topic 'belonging', we will think about the Sacrament of Baptism. Our final topic 'waiting', will help us to prepare in Advent and think about the special even that we are waiting for. We will also learn about the World Faith of Judaism through the stories of Abraham.

Science

In our first topic we will identify, name, draw and label the basic parts of the human body and say which part of the body is associated with each sense. In our second topic we will Identify and compare the suitability of a variety of everyday materials for particular uses and find out how the shapes of solid objects made from some materials can be changed by squashing, bending, twisting and stretching.

<u>Art</u>

We will be developing our painting, observational drawing skills and collage skills. We will explore colour mixing from primary to secondary colours, adding things to paint to create textured effects, rubbings and paint with control, neatly without gaps.

DT

We will develop our construction skills by designing, planning, making and evaluating a variety of simple toys with different moving parts.

Computing

We will be learning all about how important it is to stay safe when online and our online identity. We will use word processing software to create, save and retrieve files.

<u>Geography</u>

Following our new geography curriculum, we will be learning about what it is like to live in a city focussing on the city of Durham and then comparing this with what it is like to live in the countryside including local fieldwork in our own village.

History

Following our new history curriculum, will be learning about the life and reign of Queen Elizabeth II and learning about the recent past through our communities and families.

Music

We will listen to a range of music and learn some traditional nursery rhymes and songs. We will continue to develop our listening skills, musical vocabulary and knowledge of pulse, rhythms and pitch.

<u>PE</u>

PE will take place each **Monday** and **Tuesday.** We will have weekly lessons with Simply Sport. We will develop our ball skills using our hands, gymnastic skills and how we can stay healthy.

RHSE

We will be thinking about what it means to live in the wider World looking at our families and communities and how we can protect our planet. We will think about how we know that God loves us and calls us.

We do hope you find this information useful – if you have any questions, please do not hesitate to contact us.