St Bede's Catholic Primary School Sacriston Sports Premium 2022-2023

Our Sports Premium allowance for the academic year 2022-23 is £16,850. The premium will be used to fund additional and sustainable improvements to the provision of PE and sport to encourage the development of healthy, active lifestyles. The Department for Education's vision for the Primary PE and Sports Premium is that ALL pupils leaving primary school should be physically literate and with the knowledge, skills and motivation necessary to equip them for a healthy, active lifestyle and lifelong participation in physical activity and sport. We endeavour to see an improvement against the following 5 key indicators:

KEY INDICATORS				
Indicator 1: the engagement of all pupils in regular physical activity - the Chief Medical Officer guidelines recommend that all children and young	Indicator 2: the profile of PE and sport is raised across the school as a tool for whole- school improvement	confidence, knowledge	Indicator 4: broader experience of a range of sports and activities offered to all pupils	Indicator 5: increased participation in competitive sport
people aged 5 to 18 engage in at least 60 minutes of physical activity a day, of which 30 minutes should be in school	School improvement	teaching FL and sport	onered to all publis	

	KEY INDICATORS			RS			
Programme or Initiative	Indicator 1	Indicator 2	Indicator 3	Indicator 4	Indicator 5	Cost	Impact and Sustainability
 Buying in external coaches to plan and work alongside teachers.(Simply Sport) Support for teachers with their delivery of PE. Run daily lunchtime activity sessions introducing a range of sports and activities (including the Daily mile) To organise inter-school or intra-school competitions. To provide after school clubs for both KS1 and KS2 for the whole year. School Sports Organising Crew (SSOC) provide training for pupils to run playground activities at breaks and lunchtimes as well as helping run inter school sporting events. 	Y	Y	Y	Y	Y	£10971	Simply Sport supported teachers and other staff to develop their subject knowledge and confidence in delivering areas of PE where they were less confident. Opportunities were provided for daily exercise to support the 30 minutes per day target meaning that all children were able to access additional exercise opportunities. Children gained confidence and have had opportunities to lead class and whole school activities as part of PE lessons and also at break. After school clubs were attended well across both Key Stages. These sessions were fully inclusive and 79% of pupils eligible for Pupil Premium funding attended regularly. Intra house competitions throughout the year helped to foster a sense of community and team building and

Relax Kids							allowed children an opportunity to compete against their peers. When asked about their experiences children and staff spoke positively about them and children appeared excited and enthusiastic. Achievements were celebrated via school social media and in celebration assemblies held in school. This has given children the desire to compete in future events and they look forward to the opportunities that they will have as they move into the next academic year. Relax Kids have provided support across school to
 Provide Relax kids activities and support children's mental and physical wellbeing. 	Υ			Y		£3600	children. They have engaged in active sessions and also mindfulness and meditation to support emotional wellbeing for those children requiring additional support.
 Inspire Education To provide children with access to OAA activities and experiences. To encourage teamwork, resilience, perseverance and problem solving. To promote healthy lifestyles and choices. 	Υ	Υ		Υ		£1500	Children across EYFS and KS1 were able to access a full day of OAA activities. Children were extremely positive and appeared enthusiastic. Activities were shared and promoted via the school social media account. All children accessed sessions relating to healthy eating and healthy lifestyles, learning about a range of different easy to make healthy snacks to encourage positive choices at school and at home. Activities were shared and promoted via the school social media account.
Affiliation to Chester-le-Street Primary Schools Football, Netball, Rugby and Athletics Association. • To provide inter-school football, netball, rugby and athletics opportunities across the school.	Y	Y		Y	Y	£150	The school football team was able to participate in the league this year. Children enjoyed the opportunity to be able to play alongside their peers in a competitive setting.
Access to the complete PE resource for all staff to support them with the planning, delivery and assessment of PE Access to My Personal Best Challenges to allow children to set their own PE goals Online support to learn how to make best use of the resource	Υ	Υ	Υ	Υ		£150	Staff have continued to use this resource to plan sequences of skills in curriculum PE lessons. Staff have been enthusiastic about the quality of the resource and the structure it provides. Further CPD training to be accessed next academic year to provide support for new staff and refresh skills.
Funding for School Sport Organising Crew (SSOC) • Training for pupils to run playground activities at breaks and lunchtimes as well as helping run inter school sporting events.	Υ			Υ	Y	£100	SSOC have organised activities to be used at lunchtimes with the support of outside coaches. They have supported younger pupils at lunchtimes to promote active play. Audit of the PE resources was carried out and new storage arranged to make equipment more accessible.

 To be responsible for auditing PE equipment and ensuring the PE cupboard is kept tidy. 						
 Sports Equipment Equipment for staff and sports leaders to encourage more physical activity at break and lunchtimes. Equipment for physical activity sessions to target children being active for 30+ minutes per day. Curriculum PE equipment to ensure a high-quality PE lessons can be delivered by staff. 	Y	Y	Y	Y	£173	Top-up equipment bought across school to replace items receiving heavy use. Classes have had access to own resources and equipment to promote active play. School Council were involved in choosing additional resources to promote active play at breaktimes. Audit of PE resources to take place in the summer term to replace additional equipment ready for the autumn term.