#### Literacy

- Writing postcards
- Poems- seaside senses
- Instructions to build a sandcastle
- Posters for keeping safe in the sun and water safety
- What do we want to find out about the seaside?
- Writing shopping lists, ingredients and recipes for ice creams
- Phonics -Set 2 sounds and sorting nonsense and real words
- Reading books related to the seaside and the ocean:
- Commotion in the Ocean, The Snail and the Whale, Sharing a Shell, The Lighthouse Keeper's Lunch, Billy's Buckets, Pirate Stories
- Seaside Poems, Non-fiction books about the seaside.
- Writing stories about the seaside

### Communication & Language

Role play areas- pirate ship/island, travel agents outdoors. Drama- acting out stories. Talking about their experiences of holidays- express opinions and ideas Listen to and respond to stories, asking relevant questions. Anticipate key events in stories and give reasons why. Use talk to organise, sequence and clarify thinking, ideas, feeling and events. Hot holidays vs. cold holidays. For and against argument justifying reasons and ideas. Creating their own puppet show and acting it out using finger puppets/hand puppets.

#### Literacy texts

The Lighthouse Keeper's Lunch Billy's Bucket Pirates of Cockleshell Bay Harry at the Seaside

Personal, Social and Emotional Development Maintain attention, concentration and sit quietly when appropriate, play listening games. Speaking and listening- asking and answering appropriate and relevant questions. Discussion of water safety- swimming, staying in depth, currents. Sun safety-sunglasses, suncream, sun hat, cover up, shade, drinking plenty of water. What one item would you take on a desert island and why? Health and Fitness- How to stay healthy- food, exercise- try new sports

Transition to Year 1- change over day

#### Physical Development

Wake and shake -The Little Mermaid/Super movers. Dance, to develop gross and fine motor skills- using ribbons, scarves, chalk, crayons, shaving foam and paint. Ball skills- individual and with a partner, rolling, dribbling, kicking, throwing, bouncing and catching large and small balls. Using skills games Sports Day practise - relay, hurdles, sack race, egg in simple team and spoon, parachute games. Continuing to develop an effective pencil grip and increase control when writing for a range of purposes. Scissor skills- cutting different shapes.

## <u>Mathematics</u>

Use quantities and objects to find doubles, halves and practise sharing. Seaside number problems related to seaside stories. Different sized sandcastles- tallest, shortest, measuring using tape measures, rulers. Sorting shells into their own criteria. Estimating different quantities-shells, pebbles etc. Volume and capacity using sand, buckets and water, sun tan lotion bottles, drink bottles. Hook a duck- add the numbers together and first one to 10 wins. Money at the travel agents. Sandcastle/fish addition and subtraction 2D and 3D shapes- mathematical language and properties of shape Number bonds to 10 Counting on and back in 2s, 5s and 10s.



# Expressive Arts & Design

Listening to seaside music-, Mendelssohn-Fingal's Cave Seaside paintings. Paint a pebble. Design a postcard. Create bunting for seaside shop. Observational drawing of shells using a variety of media such as chalk, pastels, pencils, crayons, pens, collage etc. Make their own seaside on the tuff tray. Water scenes- runny pictures using watercolour paints. Make junk models and clay objects linked to the seaside such as crabs, fish, starfish, lighthouse etc. Learn new songs and rhymes related to the seaside- she sells seashells..., Oh I do like to be beside the seaside. Music linked to stories. Constructing their own beach hut using large and small equipment- lollipop sticks, crates and cardboard boxes.



## Understanding the World

Learning about animals that live in the sea (rock pools, the coral reef) and on land Where would you like to go on holiday? Why?

Make fruit lollies- water, ice, liquid to solid, melting, freezing Water run with pipes- link to streams and rivers in the sea

Floating and sinking-investigating boats.

Ask questions about how and why things happen Build and construct aspects of things linked to holidays sandcastles, caravans, tents Seasonal changes- signs of Summer,

Holiday destinations- hot and cold. Look at an atlas and globe.

UK destinations- seaside, mountains, city breaks. Look at travel brochures- compare and contrast holidays Discuss similarities and differences between their local environment and a coastal environment.