

Dear Parents/Carers,

The following newsletter provides information about what your child will be learning during the forthcoming term, along with a brief outline of some of our classroom routines. Maths homework and spellings will be set on Seesaw on **Wednesday**. This can be handed in online at any time before **Monday**. If you have any problems with using Seesaw please let us know, and paper copies can be given. Other tasks relating to our topics may also be set on Seesaw when needed. Reading books will be sent home on **Mondays** and should be returned to school on **Fridays**. Your child will bring home two RWI books matched to their phonics level and a reading for pleasure book which is for you to share together, or they will bring home Accelerated Reader books to complement their reading. Regular reading at home will have a significant impact on your child's progress and we value your support with this.

### Numeracy

Children will focus on various aspects of maths, including:  
Measurement (including length and height, mass, capacity and temperature): Use non-standard and standard units of measurement, compare and order units of measurement, read scales and solve problems using all four operations involving measures.  
Time: read analogue clocks – o' clock, half past, and five minute intervals, recognise durations of time and compare these, Order and sequence days of the week and months of the year.  
Position and Direction: recognise full, half and quarter turns, use positional language to describe locations on a grid.

### Literacy

In Literacy this term, the children will continue to focus on phonics during Read Write Inc. sessions. Children read every day in school as part of their sessions and spellings are also carried out daily as part of this. In the first half term our key texts will be "Dougal's Deep Sea Dairy" and "Seaside Holidays in the Past" and will be writing imaginary diary entries and descriptions and non-chronological reports about holidays in the past. In the second half of the term our key texts will be "Jack and the Incredibly Meanstalk" and "A seed is Sleepy". We will be writing our own different versions of the story and explanation texts about the life cycles of plants.

### RE

The first theme will be 'spread the word' looking at the events of Pentecost and the coming of the Holy Spirit. The second theme is reconciliation. We will explore why rules are important and how to say sorry when we make mistakes. The final theme of treasures looks at the universal Church and what we can do to protect our World. We will also study the Islamic faith and find out about prayer and the Qur'an.

### Science

We will be looking at how humans and other animals change and grow and what they need to survive and stay healthy. We will be learning about different flowering plants including trees and how they grow.

### Art

We will further developing our drawing and painting skills. We will explore sketching and shading, blending, light and dark, using varied media while using plants and animals as a stimulus.

### Design and Technology

We will complement our holiday theme by creating a healthy picnic to take to the seaside. We will look at balanced diets, preparation of food skills and health and hygiene.

### Computing

We will be learning all about how important it is to stay safe when online and our online identity. We will also be using publishing software to practise how to save, print and retrieve files. We will begin programming by using Beebots and Probots and starting to investigate Scratch Jr.

### Geography

We will consolidate our understanding of places around the world using maps and atlases to identify continents, countries and oceans. We will consider different places that we would like to visit and reasons for our choices.

### History

We will be learning about seaside holidays in the past. We will use primary and secondary sources to look for evidence and make comparisons. We will also be visiting Rockpool School in Whitley Bay and will use this to see what seaside holidays might be like now!

Mrs Tervit will teach Year 2 after half term alongside her class as part of their transition and to introduce our new Opening Worlds history Curriculum!

### Music

We will listen to a range of music from around the world in particular African drumming rhythms. We will continue to develop our listening skills, musical vocabulary knowledge of pulse, rhythms and pitch.

### PE

PE will take place each **Monday** and **Thursday**. We will have weekly lessons with Simply Sport. We will develop our skills in athletics, ball skills, team building and orienteering.

### RHSE

We will think about keeping healthy (both physical and mental wellbeing), keeping safe, ourselves and changes.

We do hope you find this information useful – if you have any questions, please do not hesitate to contact us.

Kind regards,  
Mrs Holtham