

Literacy

We will be looking at books focused on different people who help us: people in school, firefighters, police, nurse/doctors, dentists. We will be encouraging children to use phonic knowledge to write simple sentences in letters and retells as well as: captions, labels and lists. Children will continue with the Read Write Inc. phonics programme and we will be recapping Set 1 and moving on to Dittys and Ditty Books. We will be listening carefully to stories, being able to describe story settings, events and main characters with a view to relating this to their own experiences. We will be encouraging the children to look at books independently and handling them with care, whilst also reading regularly with an adult at school. We encourage all parents to read daily with their child.

<http://www.topmarks.co.uk/Interactive.aspx?cat=139>

<http://www.neok12.com/Rhymes.htm>

<http://www.bbc.co.uk/learning/schoolradio/subjects/earlylearning/nurserysongs>

<http://www.oxfordowl.co.uk/>

Physical Development

The children will be taking part in a range of activities to promote and develop their fine and gross motor skills, such as: using scissors, threading, using play dough and mark making. They will also be using the bikes and scooters, climbing equipment and playing games outdoors.

We will be following 'Fundamental Movement' series of activities and a dance unit based on nursery rhymes, during our PE lessons to develop a range of balance and coordination

Mathematics

- Recognising, counting and matching numerals numbers up to and beyond 20
- Identifying one more or less than a number
- Simple addition and subtraction
- Looking at pairs e.g. arms, socks, shoes-doubling numbers
- Comparison/Measuring: height, weight and capacity
- Patterns: patterns on clothes, in the environment, making our own patterns
- Use 2D /3D shapes to make pictures and models
- Sequencing: how we get dressed, our morning/bedtime routine, school day
- Using language related to time and money:

<http://www.bbc.co.uk/cbeebies/games/baby-jake-threeinarow>
http://www.literactive.com/Download/live.asp?swf=story_files/sequence_game_US.swf
<http://www.topmarks.co.uk/Flash.aspx?bbc=fishAlive>

Communication & Language

- We will be encouraging the children to maintain good attention and listening skills during a variety of different activities. Children will listen to a range of stories and will be asked questions about the story so they can demonstrate their understanding of what they have heard. They will be asked to predict different endings to stories and give descriptions of characters and events.

Literacy Texts

- The Jolly Postman
- Katie Morag stories
- How To catch a Star
- People Who Help Us series-Wayland

Personal, Social and Emotional Development

We will be encouraging children to talk to each other about themselves, their likes and dislikes and listen carefully to others giving children the opportunities to ask questions about the similarities and differences between themselves and others. Children will be playing games in small groups taking turns and sharing fairly.

Expressive Arts & Design

- Learn a variety of songs about people who help us and adapt them using actions, movements and musical instruments;
- Use play dough to make vehicles;
- Designing tartan;
- Paint emergency vehicles (ambulance – whole class);
- Make posters about dangers of fire (linked to fire safety);
- Use natural and manmade materials to make emergency vehicles (fire engines);
- Make lifeboats and test them to see if they float;
- Colour mixing.

Understanding the World

We will be investigating people who help us in school and at home as well as ...

- Firefighters
- Post workers
- Police
- Nurse/Doctors
- Dentists

We will be looking at different people and their occupations and how they help us. We will encourage the children to talk about familiar experiences within their family.

We will hopefully have visitors to school to help develop children's experiences of the wider world.

People Who Help Us

Spring 2023

Reception