

Literacy

- Explore rhymes e.g. rhyming books, nursery rhymes
- Learning to write our names
- Meaningful mark making both in and out of the classroom
- Access to a range of books
- Photos and names on magnet board – matching name to photo
- Beginning to learn Phonics

<http://www.topmarks.co.uk/Interactive.aspx?cat=139>

<http://www.neok12.com/Rhymes.htm>

<http://www.bbc.co.uk/learning/schoolradio/subjects/earlylearning/nurserysongs>

<http://www.oxfordowl.co.uk/>

Physical Development

- Different ways we can move our bodies
- Balancing, running, jumping, hopping
- Using scissors in our craft activities
- Handwriting
- Dough Disco to develop finger strength

Mathematics

- Number rhymes e.g. five little monkeys, ten in a bed, ten green bottles
- Number hunt to recognise numbers to 5 in different ways
- Counting fingers and counting toes
- Looking at pairs e.g. arms, socks, shoes
- Comparison/Measuring: height, size of a baby and us now and adults
- Using our hands to measure
- Patterns: patterns on clothes
- Use 2D shapes to make people
- Sequencing: how we get dressed, our morning/bedtime routine, school day
- Using language related to money: role play

<http://www.bbc.co.uk/cbeebies/games/baby-jake-threeinarow>
http://www.literactive.com/Download/live.asp?swf=story_files/sequence_game_US.swf
<http://www.topmarks.co.uk/Flash.aspx?bbc=fishAlive>

Communication & Language

- Share information about themselves
- Extend vocabulary e.g. body parts, bones
- Respond to simple instructions in Simon Says
- To retell Funny Bones and identify key characters and events
- Work in a group for drama activities

Literacy Texts

Simpkin	My Naughty Parents
Topsy and Tim Start school	Making Faces
Funny Bones	After the storm

Personal, Social and Emotional Development

- Class Feelings Book
- Families: who is important to us?
- To think about ways of caring for ourselves e.g. healthy eating, brushing our teeth
- To think about ways of caring for others e.g. babies, what our parents do for us
- Special events e.g. birthdays, celebrations in our family and in our culture EG Halloween or Harvest

Expressive Arts & Design

- Self-Portrait using mirrors
- Finger painting and hand prints
- Rubbings of the sole of our shoes
- Making skeleton shapes with straws
- Drawing pictures of our families
- Drawing around children in the playground
- Moving our bodies in time to music
- Songs about ourselves and our bodies
- Role play area: Home Corner, baby clinic
- Small world: families, town, cars and emergency vehicles.

<http://www.bbc.co.uk/cbeebies/makes>

Understanding the World

- Finding out about our bodies e.g. pictures, books, internet
- Experimenting with our bodies to see how fast we can run, how far we can jump
- Similarities and differences between us all e.g. hair colour, eye colour, height
- Feely bag for the sense of touch
- Investigate with magnifying glasses and binoculars for sight
- Explore different musical instruments and sounds
- Sound walk.
- Guess what it is? Smelling game
- Important events – our birthdays, festivals
- Learning about internet safety.
- Autumn and how the world around us is changing. Autumn Walk

