

Dear Parents,

It is lovely to have the children back after the summer break — we hope that you have all had a wonderful summer. The following newsletter provides information about what your child will be learning during the autumn term, along with a brief outline of some of our classroom routines.

Homework will be uploaded to See Saw on a **Thursday** and should be completed by **Tuesday**. Your child's spelling test will take place on a **Tuesday** and a new set will be sent home to learn for the following week on that day also. Reading books will be sent home each night but, because your child reads in school, it is important that reading books are in school every day. Reading logs must be either signed by a parent each night or commented upon by the child. May I also take this opportunity to remind you of the impact which regular reading at home will have on your child's progress. Your child will receive a raffle ticket each time they have read at home.

### **Numeracy**

Children will focus on various aspects of maths, including: Number: Place value; Number; Addition and Subtraction; Statistics; Number: multiplication and division; Number: Fractions

### **English**

Our English will centre around 'Private Peaceful' by Michael Morpurgo.

**Writing:** We will be writing in a range of genres such as: a diary entry, setting description, a letter and a newspaper report

**Grammar: Writing:** Use relative clauses with or without relative pronoun; use adverbs of possibility; punctuate bullet points consistently; use expanded noun phrases for complicated information; use headings, sub-headings; and link ideas across paragraphs with a wider range of cohesive devices

**Reading:** We will focus on key reading skills such as: reading aloud with appropriate volume and expression to make meaning clear to the audience; distinguish between fact and opinion in non-fiction reading; explain the effect and impact of author viewpoint; discuss author's use of language for impact and effect using technical terms (figurative language, similes, imagery, analogy, metaphor etc.); summarises main idea from more than one paragraph; and draw inferences such as inferring characters' feelings, thoughts and motives from their actions, and justifying inferences with evidence

**Music:** Songs from WWI

**French:** Meet my French family and verbs in a French week

**Science:** Our topics in science this term are: Forces and Animals Including Humans. In our forces topic, children will develop their scientific enquiry skills by taking part in a range of investigations to explore how forces act and the role that they play within our lives.

**History:** We will focus on the 'Big' question, 'What's in a name?' The topic will be a local history one, centred around WWI Memorials. We will focus on key historical skills such as chronology and using primary sources.

**Geography:** Our topic is called Fantastic Forests. We will look at why forests are important and investigate topics such as biomes, rainforests and data collection

**RE:** Our first topic is called 'Loving' and the children will come to know and understand: the love and care of the people (Explore); that God's love is unconditional and never ending (Reveal). After that, we will study the topic of 'Vocation and Commitment'. In this topic, the children will come to know and understand: commitment in life (Explore) and the vocation to the priesthood and religious life (Respond). Finally, we will move into advent and study 'Expectations' where the children will come to know and understand: The meaning of expectation (Explore) and about Advent—a time of joyful expectation of Christmas, the Word becoming a human person, Jesus (Reveal)

**PE:** The children will have PE on Wednesdays and Thursdays so must come to school in their PE kits on those days. They will be learning to develop their understanding and skills in the following areas: running, health related exercise, dodgeball and dance

**Art:** Using WWI as our focus, we will further develop our drawing, painting and sculpture skills; include shadows and shading in our work; develop drawing and painting with perspective; and use knowledge of colour mixing to create new shades and tones to create 3D effects in our work.

**DT:** Our DT lessons will also focus upon WWI. We will learn to improve our textile and sewing techniques; design and make a product; create a template for the design; and accurately cut and assemble a product to design criteria.

**Computing:** We will learn how to stay safe online and anti-bullying as part of our online safety and digital literacy and, as part of our information technology, we will look at programs in Microsoft Office

We do hope you find this information useful - if you have any questions please do not hesitate to contact us.

Kind regards, Mrs Jones and Mrs Fortune