



## CLASS 2 – AUTUMN 2020

Subject	Key areas of learning / What we shall be learning about	How I can help my child / Useful Websites
RE	<p>In the first half of the term, the children will be studying the Domestic Church, focusing on the theme of ‘beginnings’. Children will study a range of biblical texts to help understand that God is present in all of our new beginnings.</p> <p>Class 2 will also be looking into Baptism and belonging. We will explore how Baptism is an invitation to belong to God’s family.</p> <p>This will be followed by learning about and celebrating Advent. The children will learn about religious words and phrases to describe some traditions and symbols of Advent. We will also reflect on how Advent is the time to wait and prepare for the birth of Jesus.</p> <p>We will also study the Jewish faith and find out about why Shabbat is special.</p>	<p>Discuss what your child has been learning in school.</p> <p>Talk about how people can show that they care through kind actions.</p> <p>Talk to them about their own Baptism or one that they might have attended.</p>
Maths	<p><b>Year 1:</b> Count reliably to 20 forwards and backwards to at least 50. Know number bonds for all numbers up to 10. Write numerals and words to 20. Be able to find 1 more and less than a number. Compare numbers and quantities using &lt; &gt; = Recognise and know the value of different coins. Read, write and recognise the signs (+ addition, - subtraction, and = equals) and solve one step problems.</p> <p><b>Year 2:</b> Count on and back in ones to and from 100 and from any single-digit or 2-digit number. Count on and back in tens from any 1-digit or 2-digit number, e.g. 23, 33, 43, 53... Continue to just over 100. Recognise each digit in a two-digit number (tens and ones). Read and write numbers to at least 50 in numerals and words. Know number bonds to 20. Add two digit and one digit numbers together. Recognise and know the value of different coins and notes. Solve addition and subtraction (giving change) problems. Solve one and two step addition and subtraction problems. Begin to learn the 2x 5 x and 10 x tables using Times Table Rockstars.</p>	<p>Practise spotting numbers when out and about. Help children learn their number bonds. Ensure your child can identify numbers and write them correctly. Count in sequences e.g. 2s, 5s and 10s. Familiarise your child with coin and note values, counting out coins and totals when shopping and working out change. Present word problems to your child, such as: I saw three chickens in the field. How many legs did I see altogether? (Y1) I had 15 cherries. I bought another 10. How many did I have left? (Y2)</p> <p><a href="http://www.bbc.co.uk/bitesize/ks1/maths/">www.bbc.co.uk/bitesize/ks1/maths/</a> <a href="http://www.ictgames.com">www.ictgames.com</a> <a href="https://www.topmarks.co.uk/maths-games/5-7-years">https://www.topmarks.co.uk/maths-games/5-7-years</a> <a href="http://www.mathszone.co.uk">www.mathszone.co.uk</a> <a href="http://www.mathplayground.com/">http://www.mathplayground.com/</a> <a href="https://trockstars.com/">https://trockstars.com/</a></p>
English	<p>This term, Class 2 will be reading a selection of stories by a range of well-known authors. We will be practising writing descriptions and thinking about how different characters behave. We will also be reading a range of non-fiction books relating to materials and the world around us.</p> <p>The grammar focuses for this term will be:</p> <p><b>Year 1:</b> Write, leaving spaces between words. Begin to punctuate sentences using a capital letter and a full stop. Use capital letters for the names of people, places, days of the week, etc. Joining words and clauses using ‘and’. How the prefix ‘un’ changes the meaning of words and adjectives. Adding –s or es to a noun.</p>	<p>Please make sure your child reads regularly, ideally at least 10 minutes per night. Focus on phonics when reading and high frequency words. Discuss books with them and help develop their love of reading. Help your child form letters using cursive writing. Take lots of opportunities to write eg diaries, shopping lists, letters to family. Look for rhyme, rhythm or repetition in books. Point out and talk about letters and interesting words all around you.</p>

	<p><b>Year 2:</b>  Use punctuation correctly, incl. capital letters, full stops, question or exclamation marks  Use sentences with different forms: statement, question, exclamation, command.  Co-ordination: use conjunctions (and, or, but) to join simple sentences  Use simple adjectives for description.  Use commas in lists.  Begin to use an apostrophe for contractions.  Use capital letters for proper nouns.  Use and distinguish past tense.</p>	<p>Help your child spell / ask them to think about how they might spell an unusual or tricky word.  Sing songs or nursery rhymes.</p> <p>Useful sites:  <a href="https://www.bbc.co.uk/bitesize/subjects/zgkw2hv">https://www.bbc.co.uk/bitesize/subjects/zgkw2hv</a>  <a href="https://www.topmarks.co.uk/english-games/5-7-years">https://www.topmarks.co.uk/english-games/5-7-years</a>  <a href="http://www.phonicsplay.co.uk/">http://www.phonicsplay.co.uk/</a>  <a href="https://www.teachyourmonstertoad.com/">https://www.teachyourmonstertoad.com/</a></p>
Science	<p>Distinguish between an object and the material from which it is made</p> <ul style="list-style-type: none"> <li>- Identify and name a range of everyday materials</li> <li>- Describe the simple physical properties of a variety of everyday materials</li> <li>- Compare and Group together a variety of everyday materials</li> </ul> <p>Identify and compare the suitability of a variety of everyday materials, including wood, metal, plastic, glass, brick, rock, paper and cardboard for particular uses.</p> <ul style="list-style-type: none"> <li>- Find out how the shapes of solid objects made from some materials can be changed by squashing, bending, twisting and stretching.</li> </ul>	<p>Encourage your child to ask questions about the world around them and the different materials that objects are made from. Investigate the properties of different materials and find out which are strong, fragile, flexible, etc</p> <p>Discuss the difference between natural and manmade materials.</p>
Computing	<p>In computing this term, the children will be learning all about how important it is to stay safe when online and what rules they should follow.</p> <p>We will also be using word processing software to learn how to type in text and save, print and retrieve files.</p>	<p>Talk to your child about what they are looking at online (YouTube etc.) and what to do if they feel unsure about something.</p> <p>Use word processing programs to write their names, make lists etc.</p> <p>Learn how to touch type quickly. <a href="https://www.bbc.co.uk/bitesize/topics/zf2f9j6/articles/z3c6tfr">https://www.bbc.co.uk/bitesize/topics/zf2f9j6/articles/z3c6tfr</a></p>
History	<p>In history, we will be learning about special places in our local area. We will look at Durham Cathedral and find out about how and when it was built. We will look at significant buildings in our local area particularly our school and church and find out about their history.</p>	<p>Talk to your child about the difference in lengths of time e.g a century ago, a decade ago, a year ago, yesterday etc.</p> <p>Look at the buildings in Sacriston and think about how old they are. Share any memories you might have of growing up and how the area has changed.</p>
Geography	<p>We will be leaning all about our wonderful world using simple, maps atlases and globes. We will be locating the continents and major rivers, oceans and mountains.</p>	<p>Look at simple world maps and locate the UK and where it is in relation to other countries.</p> <p><a href="https://www.google.co.uk/intl/en_uk/earth/">https://www.google.co.uk/intl/en_uk/earth/</a></p>
Design	<p>In Design we will be looking at stable structures using the story of The Three Little Pigs. We will plan, design, build and evaluate the best house for the pigs to live in.</p>	<p>Try building your own dens and test them to see who can build the strongest one.</p>
Art	<p>In Art we will be looking at painting and drawing skills, learning about colour mixing and using these techniques to create artwork based on our wonderful world.</p>	<p>Practise painting and drawing using different sized brushes, paints, pens etc.</p>
Music	<p>Children will listen to a range of music associated with our wonderful world – focusing largely on a range of Classical music (about animals, the ocean, seasons and land), but also music from around the world. Children will be developing their listening skills, musical vocabulary and basic skills in pulse, rhythms and pitch, learning new songs, whilst being introduced to different tuned and untuned instruments.</p>	<p>Listen to different music and think about how it makes you feel.'</p>

PE	<p>We will be learning about Athletics and different ways of running and jumping and will be doing lots of exercise to keep our bodies and minds fit and healthy.</p> <p>We will be learning about dance and gymnastics, looking different ways of moving and using our bodies.</p>	<p>Discuss ways of being healthy with your child and encourage them to exercise whenever possible.</p> <p><a href="https://durhamcls-ssp.co.uk/home-resources/">https://durhamcls-ssp.co.uk/home-resources/</a></p>
PHSE	<p>We will be learning about feelings and our relationships such as:</p> <p>What is kind and unkind behaviour and how it can affect others.</p> <p>How to treat themselves and others with respect.</p> <p>Recognise ways they are the same and different.</p> <p>How to recognise when they, or someone else feels lonely and what to do.</p> <p>Simple strategies to resolve arguments.</p> <p>How to ask for help if a friendship is making them unhappy.</p> <p>We will also be thinking about what we can do to look after our world and the environment around us.</p>	<p>Talk to your child about their feelings and help them to name different feelings.</p> <p>Discuss ways to look after our world such as recycling etc.</p>