

PARENTS

Things you could do at home:

- Discuss whether or not your child belongs to a community. Consider what the word community means.
- Discuss whether or not belonging to a community is important. What do we receive from the community we belong to? What do we give in return?
- Think about how a community helps us to develop our feelings and emotions. Are we always happy in our community? Are we, as a community, sometimes sad or upset?
- Discuss how people could feel alone even though they belong to a community.
- Discuss how we can treat each other, as children of God.

Generous God,

Thank you for my family.

Bless our communities and make us all more helpful.

Thank you for your love and closeness to us always, particularly in our communities.

Let the peace of the Lord be always with us.

Amen.

YEAR 2

Children will know and understand that they are growing and developing in a God-given community.

Skills: listening / observing / relating / speaking / respecting / reflecting / praying / understanding

Physical: Children will develop an awareness that belonging to their family is their first experience of a community of love.

Social: Children will think about how belonging to a community is important, what they receive from the community they belong to and what we give to the community we belong to.

Emotional: Children will reflect on how a community helps us to develop our feelings and emotions, think about if we are always happy in our community and are we, as a community, sometimes sad or upset?

Intellectual: Children will consider if people feel alone even though they belong to a community, wonder what they might miss out on and consider the advantage of being on your own.

Spiritual: Children will ask, if God is called 'Our Father' what does that make us and as children of God, how should we treat each other?



Introduction: This resource has as its foundational premise the belief that we are made in the image and likeness of God and, as a consequence, gender and sexuality are God's gift, reflect God's beauty and share in the divine creativity.

In order that children may grow and develop healthily and holistically towards an understanding of their gender and its implications for successful relationships, they must be at ease with themselves and grow in self knowledge.

Children are encouraged to marvel at the wonder and beauty of God's creative love. The programme focuses on physical, social, emotional, intellectual and spiritual development.



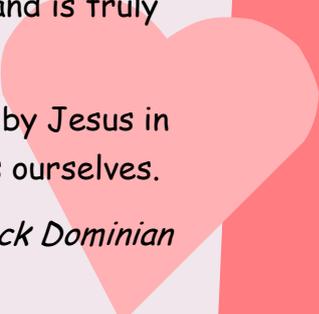
Foreword: At the heart of the Christian faith is love, St John says that God is love (1 John 4:8) and the whole purpose of Christianity is to live it as fully as possible in and through love. This means we have to link every aspect of our being, from birth to death, with love.

The alliance of the fullness of ourselves with love links us with God the Father, through Jesus Christ his Son, and through the Spirit. Jesus accepted himself totally in the incarnation and made himself fully available to the world and to each and every one of us, especially on the Cross, the pinnacle of his love.

Parents and teachers are privileged to assist children every moment of their lives to further this link of love with their humanity and thus with God. The programme outlined in a Journey in Love is a brilliant reconciliation between the human and divine aspects of love and is truly fully Christian in its vision.

The vision is none other than the Kingdom of God, summed up by Jesus in the double commandments of loving God and our neighbour as ourselves.

Dr Jack Dominian





♥ *A Journey in
Love*

*Year 2: We meet God's
love in the community
Parent Information*

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